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| 1. Mia would most likely agree with which thought? 2. Helping others comes after winning. 3. It is important to be Number One, which means the best. 4. Teamwork is an important key to success. 5. Winning is everything. | 1. Why does Mia continue to be involved in the game of soccer? 2. To become a coach one day 3. To keep her love of soccer alive 4. To teach her daughters how to play 5. To win another gold medal |
| 1. Why did the author include Mia’s brother as part of the selection? 2. To tell why he helped her 3. To tell why borthers are important 4. To tell why she was happy 5. To tell why she created the foundation | 1. What is the *most likely* meaning of the word *advocates* in the last paragraph? 2. Dedicates 3. Plays 4. Supports 5. Writes |

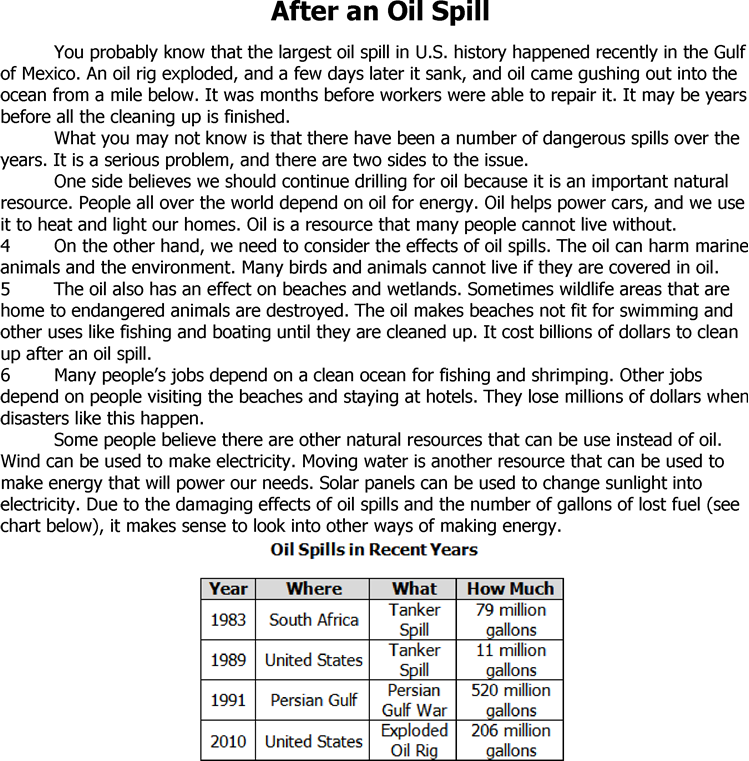
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| 1. Why did Mia create the Women’s United Soccer Association? 2. To create interest in soccer 3. To recognize athletes for scoring winning goals 4. To recognize gold medal winners 5. To support national championship teams | 1. What was Mia’s first major accomplishment? 2. Becoming a member of the U.S. Gold Medal Team 3. Being the first U.S. player to score 100 goals 4. Joining the U.S. Women’s National Team 5. Winning four championships while at the University of North Carolina |
| https://edtechinfosystems.com/bmtimages/PrintImages_96/48638_96.png?GUID=09ed3870-f5d4-4e93-8934-1ff35ab77532 | 1. “Peter screaming like a dope” is an example of which literary element? 2. Alliteration 3. Metaphor 4. Personification 5. Simile |
| 1. What is another word for *pesty*? 2. Annoying 3. Popular 4. Stealing 5. Unkind |
| 1. Which lesson best fits this selection? 2. You should be careful not to lose your belongings. 3. Being mean to others is likely to get you into trouble. 4. You should always be kind to other people. 5. Being nice to others will keep you out of trouble |
| 1. Which best describes the main difference between Howard and Peter? 2. Peter is popular, and Howard is unpopular. 3. Howard is a zero, and Peter is a hero 4. Peter is a greeter, and Howard is a coward. 5. Howard is helpful, and Peter is a thief. |



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| 1. What did Dr. Martin Luther King, Jr. do as a young child that would surprise many people? 2. He made people scream. 3. He played with board games. 4. He had a piano teacher. 5. He played tricks on people. | 1. What is the main idea of this selection? 2. Trying to change the world can be difficult. 3. Going to museums can be interesting. 4. Learning history can be enjoyable and educational. 5. Learning history can be boring. |

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| 1. What is the main problem for Javon? 2. He does not want to go to boring places. 3. He does not want to visit Atlanta. 4. He does not want his Game Boy taken away. 5. He does not want to leave the fire station so soon. | 1. How do Javon’s feelings change from the beginning of the selection to the end of the selection? 2. Angry to lively 3. Negative to inspired 4. Sad to wise 5. Unhappy to sensitive |
| 1. How does the author compare Javon to Dr. Martin Luther King, Jr.? 2. He compared the pranks they each played. 3. He compared the places where they were born. 4. He compared their parents’ interest in education. 5. He compared the friends with whom they played when they were young. |  |

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| https://edtechinfosystems.com/bmtimages/PrintImages_96/121278_96.png?GUID=08b1c4f4-5e59-465e-8b46-17b16997c277 | 1. What does the author suggest in the statement, “I will look forward to seeing spring colors next year”? 2. She wants a quick return of spring. 3. She wants a return of the warming air. 4. She wants to see pinks, purples, oranges, and yellows all year. 5. She wants to see shades of green next year. |
| 1. Which phrase in the poem hints that summer will be arriving soon? 2. Trees so bare (line 5) 3. Breezes high above (line 7) 4. Birds in the trees (line 8) 5. Hot, humid weather (line 11) |
| 1. What does the poet suggest in the poem? 2. She enjoys hot, humid weather. 3. She likes spring. 4. She prefers summer. 5. She thinks spring is too colorful. |



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| 1. What best describes the information shown in the chart? 2. It gives facts about how much oil people use. 3. It gives data about some oil spills in the past. 4. It shows what is spilling into oceans. 5. It shows where most oil spills are located. | 1. What is one of the results of an oil spill? 2. An oil rig may explode 3. Fishermen may make more money. 4. Homes for animals may be destroyed. 5. People may use more wind energy. |
| 1. Which quote from the selection states and opinion? 2. “It may be years before all the cleaning up is finished? 3. “Oil helps power cars, and we use it to heat and light our homes.” 4. “Sometimes wildlife areas that are home to endangered animals are destroyed.” 5. “The oil has an effect on beaches and wetlands.” | 1. What technique could the author use to make you care about the animals that are affected by an oil spill? 2. Using a picture of a marine animal covered in oil 3. Using a chart detailing different oil spills for over twenty years 4. Using repetition of the main idea 5. Using technical language to describe marine animals |

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| 1. Which word best describes the mood of the poem? 2. Surprised 3. Shocked 4. Joyful 5. Gloomy | 1. In line 10, why is the snow compared to a blanket? 2. Because it covers the ground the way a blanket covers a bed. 3. Because it looks like a fluffy white blanket 4. Because it keeps the ground warm. 5. Because children can hide under it |
| 1. “I watch the feathery snowflakes gathering for a winter party” is an example of which literary element? 2. Alliteration 3. Metaphor 4. Personification 5. Simile | 1. “They fall big and thick, like a blanket covering the ground” is an example of which literary element? 2. Alliteration 3. Metaphor 4. Personification 5. Simile |



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| 1. From the affixes below, which one added to attack will not make a new word? 2. –ing 3. –ed 4. –s 5. –ful | 1. From the affixes below, which one added to the word quiet will not make a new word? 2. –ly 3. –able 4. –est 5. –er |
| 1. Which best describes Cricket? 2. Cautious 3. Dangerous 4. Playful 5. quiet | 1. Which detail about Cricket is best supported by the picture in the passage? 2. Cricket catches balls in mid-air. 3. Cricket is a very playful cat! 4. Cricket is a curious and clever cat! 5. Cricket enjoys quiet time. |
| 1. According to the selection, which statement about Cricket is true? 2. Cricket is a better pet than a monkey. 3. Cricket is energetic and playful. 4. Cricket is skilled at cleaning messes. 5. Cricket is John’s favorite cat. | 1. Who is the speaker in this selection? 2. A cat 3. A monkey 4. Cricket 5. John |
| 1. People who want to adopt Cricket would most likely have which characteristics? 2. They would be confusing and worried people. 3. They would be messy and loud people. 4. They would be quiet and calm people. 5. They would be caring and energetic people. | 1. Why does the author most likely end the selection by saying, “Cricket is waiting for you”? 2. So the reader knows Cricket is sitting patiently while she waits 3. So the reader will wait for Cricket in the same way 4. So the reader will feel like Cricket is ready to be an adopted pet 5. So the reader knows how long to wait before adopting Cricket |
| 1. What picture is the phrase “attacking the dust mop” meant to bring to the reader’s mind? 2. An angry Cricket biting the mop with his teeth 3. An annoying Cricket ruining the mop 4. A helpful Cricket cleaning with the mop 5. A playful Cricket swatting a paw at the mop | 1. Why does the author compare Cricket to a monkey? 2. Cricket acts like a monkey when she chases feathers 3. Cricket looks like a monkey when she hangs from her tail 4. Cricket and monkeys both investigate new things 5. Cricket and monkeys both use scratching posts |