

READING INFORMATIONAL

COMMON CORE ALIGNED PASSAGES

3 PASSAGES WITH QUESTIONS FOR EACH OF
THE FOLLOWING READING INFORMATIONAL
STANDARDS:

R.I 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, & 3.9

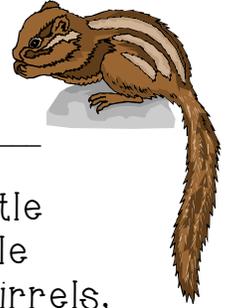
*STRUGGLING TO FIND COMMON CORE PASSAGES FOR EACH STANDARD? THIS PACKET INCLUDES 3 PASSAGES & QUESTIONS FOR EACH R.I STANDARD ABOVE.

*USE AS PRACTICE, ASSESSMENTS, RE-TEACHING, HOMEWORK, SMALL GROUP, ETC. ANSWERS INCLUDED!

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Chipmunks



Name: _____ R.I 3.1 Date: _____

Have you ever been on a walk when all of a sudden a little chipmunk darted across your path? Chipmunks are busy little animals and are always on the move. They are similar to squirrels, except for 1 major difference. Chipmunks have 5 dark brown stripes on their back. There are 2 dark brown stripes on the left and right sides of their back. In the middle of their back is a white stripe, with a dark brown stripe running through it.

Chipmunks are found in North America, and also in Asia. Chipmunks enjoy eating plants, berries, nuts, mushrooms, worms, and seeds. These little woodland animals are able to gather plenty of food in their cheek pouches. They take their food back to their nest, or burrow, and keep it there until spring time. This allows them to have a steady supply of food for winter. The next time you come across a little chipmunk, remember that he is probably scurrying around looking for food for his nest.

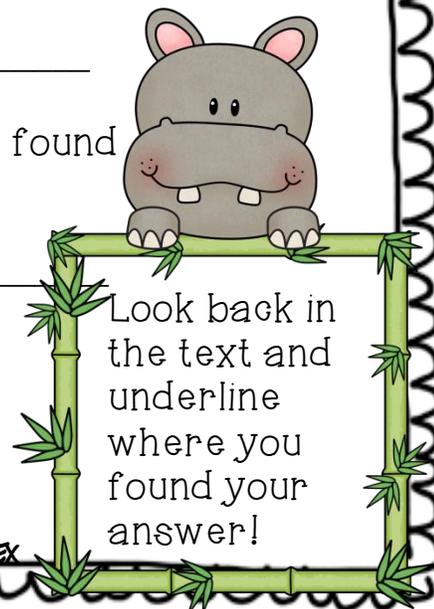
Refer to the text to answer the questions.

1. What is one way that chipmunks are different than squirrels?

2. What are three foods that chipmunks enjoy eating?

3. How do chipmunks carry their food that they have found back to their nest?

4. In what areas of the world are chipmunks found?

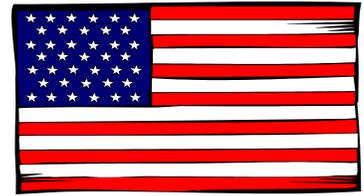


Look back in the text and underline where you found your answer!

The United States Flag

Name: _____ R.I 3.1 Date: _____

Have you ever wondered what the stars and stripes on the United States Flag stand for? There are 7 red stripes and 6 white stripes on the flag which represent, or stand for, the original 13 British colonies. These British colonies stated that they wanted to be free from Britain to start their own country. They became the first 13 states in the new Union. The Union was the name for the 13 states that became united, or joined together. They eventually were called the United States. Over the years, 37 more states joined the United States. The fifty United States are represented by the 50 white stars on a blue background in the upper left hand corner of the U.S. flag. You may also have heard the U. S. flag referred to by its nicknames, "Old Glory," "The Star Spangled Banner," and "Stars and Stripes."



Refer to the text to answer the questions below.

1. What do the stripes on the flag stand for?

2. Why did the 13 British colonies break away from Britain?

3. How are the 50 states represented, or shown, on the United States flag?

4. What are 2 nicknames for the United States Flag?



The Statue of Liberty

Name: _____ R.I 3.1 Date: _____

The Statue of Liberty is just that, a statue that is a symbol of liberty, or freedom. The enormous statue is of a woman wearing a robe. The woman is Libertas, the Greek Goddess of freedom. The statue was given to the United States from France as a gift of friendship between the countries, and stands in New York



Harbor, in New York City. At the time the statue was given to the United States, New York Harbor also served as the final endpoint for people coming to the United States from other countries to start a new life. When these people saw the statue, it served as a welcoming symbol to them. The Statue of Liberty is also known as “Lady Liberty.” When people refer to Lady Liberty, they often use the pronoun ‘she’ or ‘her,’ as in “She stands 153 feet high.”

Refer to the text for your answers.

1. What does the Statue of Liberty represent, or stand for?

2. Who does the name Libertas refer to?

3. Why did France give the statue to the United States?

4. Where does the Statue of Liberty stand today?

5. What did the Statue of Liberty symbolize to people coming from other countries?



R. I. 3. | Answer Key

Chipmunks

1. What is one way that chipmunks are different than squirrels?
They have 5 dark brown stripes on their back and a white stripe running down the middle of their back.
2. What are three foods that chipmunks enjoy eating?
plants, berries, nuts, mushrooms, worms, and seeds
3. How do chipmunks carry their food that they have found back to their nest?
They put food in their cheek pouches.
4. In what area of the world are chipmunks found? **North America and Asia**

The U.S. Flag

1. What do the stripes on the flag stand for? **The 13 original colonies.**
2. Why did the 13 British colonies break way from Britain? **They wanted freedom.**
3. How are the 50 states represented, or shown, on the United States flag?
The white stars on a blue background represent the 50 states.
4. What are 2 nicknames for the United States Flag?
Old Glory, Stars and Stripes, or the Star Spangled Banner

The Statue of Liberty

1. What does the Statue of Liberty represent, or stand for?
Liberty or Freedom
2. Who does the name Libertas refer to?
The Greek Goddess of Freedom
3. Why did France give the statue to the United States?
It was a gift of friendship between the 2 countries
4. Where does the Statue of Liberty stand today?
In New York Harbor in New York City
5. To people arriving from other countries, what did the Statue of Liberty mean to them?
It served as a welcoming symbol for them

The Koala Bear

Name: _____ R.I 3.2 Date: _____

The Koala bear is an interesting and unique mammal. This fuzzy little creature is actually not really a 'bear' at all. It is a marsupial. A marsupial is an animal that has a pouch. Koala bears are found in Australia and like to eat a special kind of leaf called the eucalyptus (you-kuh-lip-tuss) leaf. Koala bears often remain on eucalyptus trees for days while eating the leaves of the trees. Sometimes, the animal stores the leaves in its cheek pouches. Their sharp claws allow them to stay on the tree which is where many of them make their home. When koala bears are not eating, they are most likely sleeping. It is not unusual for these animals to sleep for 18 hours in a day. What a life!



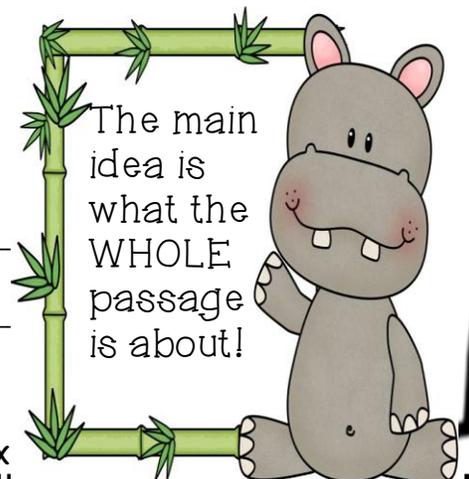
1. What is the main idea of this text?

- a) The Koala bear likes to sleep for up to 18 hours a day.
- b) The Koala bear is an interesting and unique mammal.
- c) The Koala bear loves eucalyptus leaves.
- d) The Koala bear has sharp claws.

2. Which sentence supports the statement: *This fuzzy little bear is not really a 'bear' at all.*

- a) Koala bears are found in Australia.
- b) A marsupial is an animal that has a pouch.
- c) Sometimes, the animal stores the leaves in its cheek pouches.
- d) These animals sleep for 18 hours in a day.

3. Which sentence could support the statement:
Koala bears like to eat a special kind of leaf called the eucalyptus leaf?

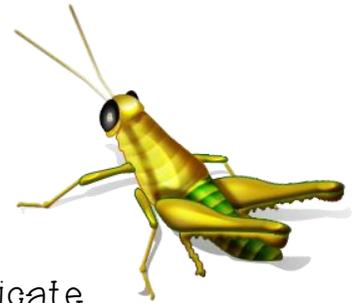


The main idea is what the **WHOLE** passage is about!

Crickets

Name: _____ R.I 3.2 Date: _____

Crickets are a type of insect that are similar in appearance to a grasshopper. They have hind (back) legs that are used for jumping and long antennae on their heads. They often can be heard 'chirping' at night in the summer months since that is when crickets are most active. This is one way that crickets communicate with one another. Crickets are cold-blooded, meaning that their bodies are more active when the temperature is warm, and their bodies slow down when the temperature is cold. Crickets usually chirp more often when the temperature is warmer, which could be one reason why crickets are usually heard in the summertime and not in the winter.



1. What is the main idea of this text?

- a) Crickets are cold-blooded
- b) Crickets can be heard chirping at night
- c) Crickets are a type of insect that chirp to communicate
- d) Crickets are usually heard in the summertime, not the wintertime

2. Which sentence from the text supports this statement: *Crickets are a type of insect similar in appearance to a grasshopper?*

- a) This is one way crickets communicate with one another
- b) Crickets are cold blooded
- c) Crickets have hind legs for jumping and long antennae
- d) Crickets chirp more often in the summertime

3. Write a down a sentence that supports the statement: *This is one way that crickets communicate with one another.*

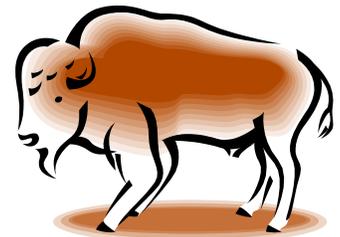
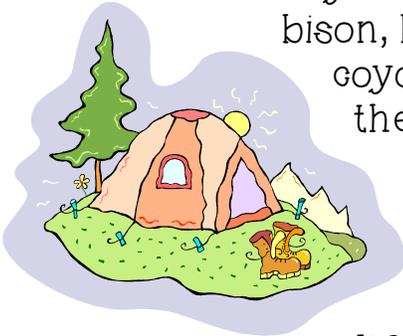


Yellowstone

Name: _____ R.I 3.2 Date: _____

Yellowstone National Park is no ordinary park. It is the first and largest national wildlife park in the United States. It is located in the state of Wyoming and parts of the park stretch into Montana and Idaho.

Yellowstone is made up of a variety of natural landmarks including lakes, rivers, volcanoes, canyons, and mountains. There are many animals that live in the park. These animals include bison, bears, elk, bighorn sheep, moose, deer, wolves, coyotes, and a variety of fish. Park rangers patrol the park in case people end up in danger or someone is reported missing. Many people visit the park to go hiking and camping. There are no fences to keep animals away from people. Therefore, people must take care to keep food packed away so that it does not draw the attention of animals. The animals are free to roam wherever they want and are not in captivity like they are in a zoo.



1) What is the main idea of this text?

- a) Yellowstone National Park stretches into Montana and Idaho
- b) Yellowstone National Park is no ordinary park.
- c) Many people visit the park to go camping.
- d) Deer, wolves, bison, and coyotes are some of the animals that live in the park.

2. Which detail supports this sentence: *People must take care to keep food packed away so that it does not draw the attention of animals?*

3. Which detail explains to you that the park is very big?



R. 3.2 Answer Key

The Koala Bear

1. What is the main idea of this text?

b) The Koala bear is an interesting and unique mammal.

2. Which sentence supports the statement: This fuzzy little bear is not really a 'bear' at all.

b) A marsupial is an animal that has a pouch.

3. Which sentence could support the statement: *Koala bears like to eat a special kind of leaf called the eucalyptus leaf?*

(Answers may vary) The Koalas remain on eucalyptus trees for days. They store the leaves in their pouches

Crickets

1. What is the main idea of this text?

c) Crickets are a type of insect that chirp to communicate

2. Which sentence from the text supports this statement: *Crickets are a type of insect similar in appearance to a grasshopper?*

c) Crickets have hind legs for jumping and long antennae

3. Write a down a sentence that supports the statement: *This is one way that crickets communicate with one another.*

Crickets can often be heard chirping at nights or in the summer months (answers may vary)

Yellowstone

1) What is the main idea of this text?

b) Yellowstone National Park is no ordinary park.

2. Which detail supports this sentence: People must take care to keep food packed away so that it does not draw the attention of animals?

Animals are free to roam and are not protected by gates. People must take care to keep food packed away so it does not draw the attention of animals. (Answers may vary)

3. Which detail explains to you that the park is very big?

The park stretches into 2 states

Corn Flake Treats



Name: _____ R.I 3.3 Date: _____

Ingredients:

- Corn Flakes or any other cereal (6 cups)
- Marshmallows (1 small bag)
- 1 stick unsalted butter



Materials:

- One large size cooking pot
- Plastic spoon or spatula for stirring
- Pan or dish to put finished treat in.

To begin making Corn Flake Treats, first make sure you have all the ingredients and materials listed above. Once you are prepared, melt the stick of butter in the bottom of a large pot on low heat on the stove. After the butter is melted, pour the marshmallows in and stir them on medium heat until they are melted. Next, pour in 1-2 cups of Corn Flakes at a time and continue to stir them. You can add the remaining cups of cereal 1-2 cups at a time. Soon, the mixture will become difficult to stir. When the cereal has blended in and mixed well with the marshmallows, turn off the heat. Immediately remove the pot from heat and put the marshmallow and corn flake mixture into a pan or dish. Last, spread the mixture evenly in the pan or dish and let it cool for 30 minutes before cutting. You are in for sweet treat!

1. What should you do right before you put the marshmallows in the pot?
a) pour in the corn flakes b) eat a marshmallow
c) melt the butter d) turn up the heat

2. If the heat on the stove was not turned on, what would the effect be?

3. What should you do right after you pour the corn flakes into the pot?

4. What will most likely happen after the treats are cooled and cut?



Sydney Crosby



Name: _____ R.I 3.3 Date: _____

On August, 8th, 1987, Sydney Crosby was born in Canada. When he was 2 years old, he would shoot hockey pucks against the family's clothes dryer in the basement. At 3 years old, Sydney learned to skate.

People began to notice that Sydney had a talent for playing hockey when he was a young boy. He gave his first newspaper interview in 1994 when he was just 7 years old. Sydney played on several hockey leagues and teams growing up and even transferred schools so that he could play hockey. His big break came in 2005 when his dream of playing in the National Hockey League (NHL) came true. He decided to play for the Pittsburgh Penguins hockey team. In 2007, at 19 years old, Sydney Crosby was named the captain of the team! He was the youngest person to ever become captain of an NHL team.

In 2008, the Penguins won the Stanley Cup (the Stanley Cup is to hockey, what the Superbowl is to football). Sydney has played for the Penguins for 7 years. He is the one of the top hockey players in the NHL today.

Put the 7 events below in the correct sequence. Put a 1 next to the first event that happened in Sydney's life, and so on.

_____ Sydney Crosby and his team win the Stanley Cup

_____ Sydney Crosby is born

_____ Sydney begins to play for the National Hockey League

_____ Sydney learns to skate

_____ Sydney shoots hockey pucks in the basement against the dryer

_____ Sydney gives his first newspaper interview

_____ Sydney becomes captain of the Pittsburgh Penguins





Cellular Phones

Name: _____ R.I 3.3 Date: _____

Cellular phones are not new. They have been around for over 30 years, but the technology within them has changed over the years. The first cellular phones were big and bulky. It was difficult to hear on them because users often heard static in the background. They could not be stuffed into a pants pocket or a small purse, and they had an antenna about 2 inches long sticking out from the phone.

Today's cell phones are a lot smaller, lighter, and more colorful than the bulky black phones of years ago. Today's phones have the ability to send text messages to other people. They have the ability to access the internet from anywhere in the United States. Video programs are available which allow you to call someone and actually see them on your screen while you are talking to them. Most phones have map programs on them and can give the customer step-by-step directions to where they are going. Cellular phones today can be used just about anywhere in the United States. Since cell phones are so easy to use and can be carried everywhere, many people are more interested in their cell phones than actual conversations with the person next to them.

1. How are cell phones different today than 30 years ago?



2. Which feature on a modern cell phone would most likely help someone who is lost?

- a) a camera b) a video recorder c) a map program d) a game

3. Fill in the chart with the correct cause or effect:

Today's Cell Phone Features	
Cause	Effect
Camera	
	Can be carried in pocket
Video chat	
	Allows you to send a written message to someone without talking to them
Map	

R. I 3.3 Answer Key

Corn Flake Treats

1. What should you do right before you put the marshmallows in the pot?
c) melt the butter
2. If the heat on the stove was not turned on, what would the effect be?
The butter or marshmallows would not melt.
3. What should you do right after you pour the corn flakes into the pot?
Turn the heat up.
4. What will most likely happen after the treats are cooled and cut?
They will be eaten.

Sydney Crosby

- ___6___ Sydney Crosby and his team win the Stanley Cup
- ___1___ Sydney Crosby is born
- ___5___ Sydney begins to play for the National Hockey League
- ___3___ Sydney learns to skate
- ___2___ Sydney shoots hockey pucks in the basement against the dryer
- ___4___ Sydney gives his first newspaper interview
- ___7___ Sydney becomes captain of the Pittsburgh Penguins

Cellular Phones

1. How are cell phones different today than 30 years ago?
Cell phones today are lighter, more colorful, smaller and can do so many more things than the phones of 30 years ago. (Answers may vary and include texting, cameras, videos, etc)
2. Which feature on a modern cell phone would most likely help someone who is lost?
c) map program
- 3.

Today's Cell Phone Features	
Cause	Effect
Camera	Allows you to take pictures, store pictures
Smaller, Lighter	Can be carried in pocket
Video call	You can talk to people and see them on a screen
Text messaging	Allows you to send a written message to someone without talking to them
Map	Gives step by step directions to help you get somewhere

Our Bones

Name: _____ R.I 3.4 Date: _____

The human body has over 200 bones that make up the human skeleton. If our skeletons were *nonexistent*, our bodies would not be able to stand up and we would be a big blob. Let's learn about a few of the major bones in our upper body.

The *cranium* protects the brain. It is also known as the skull. Without a cranium, our brains would be injured very easily. The *mandible* is another name for the jawbone. Our mandibles help us to chew food and to form words *appropriately* when we speak. The scapula, or shoulder bone, *permits* us to move our arm backwards, forwards, and around in a circle. It is a very strong bone and is rarely broken.

You can keep your bones strong by eating and drinking foods with calcium. Calcium is a mineral that helps to keep bones strong. Milk, yogurt, and dairy foods *contain* a lot of calcium, so drink up!

Using the clues in the text, determine the meaning of the following words:

1. cranium: _____

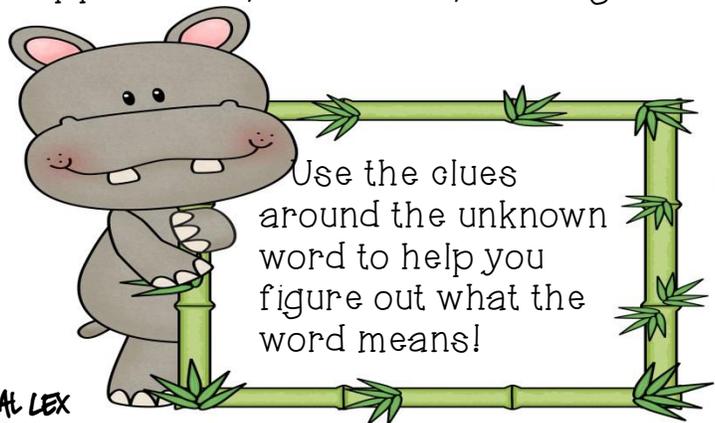
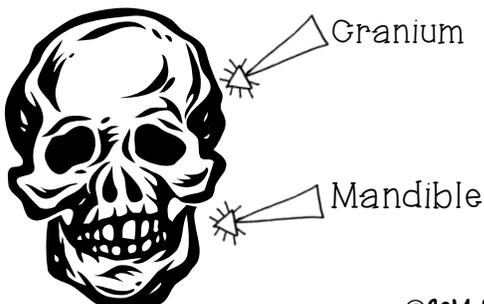
2. mandible: _____

3. appropriately: _____

4. permits: a) not allowed b) allow c) to take d) pushes

5. contain: _____

6. nonexistent: a) not an exit b) to appear c) a trick d) missing



The Ruins of Pompeii

Name: _____ R.I 3.4 Date: _____

The city of Pompeii (pom-pay) was an ancient, or old, Roman town located in Italy. About 2,000 years ago a volcano located a few miles from the city erupted suddenly. The people of Pompeii did not have a chance to prepare and had no way to escape the volcanic eruption. As the volcano erupted, it expelled superhot ashes everywhere. Volcanic ashes consist of pieces of jagged, or sharp glass, crushed rock, and minerals. These ashes covered the town and people of Pompeii. People were covered in darkness. They could not see anything and they could not breathe. The people of Pompeii were buried under millions of tons of volcanic ash. The town was abandoned for about 2,000 years.

A few hundred years ago, explorers visited the Pompeii and found something interesting. The volcanic ash had acted as a preservative, or protective force, to the ruins. Underneath all of the dust, Pompeii was exactly as it had been 2,000 years ago. Skeletons were found frozen in place. Ovens were discovered with bread in them. Even jars of preserved, or unspoiled, fruit were found!

Using your clues, determine the meaning of the following words:

1. ancient: _____

2. The word located most likely means:

a) around b) a type of gate c) found d) a fish

3. The word erupted most likely means:

a) to break b) explode c) drip d) quiet

4. The word expelled most likely means:

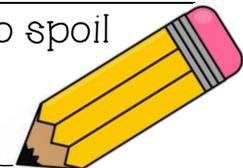
a) blow out b) to misspell c) to take in d) to gather

5. The word jagged means: _____

6. Which of the following is a synonym for the word preservative?

a) well-kept b) to serve c) to see before d) to spoil

A synonym is a different word that means the same thing.



The Gulf Oil Spill



Name: _____ R.I 3.4 Date: _____

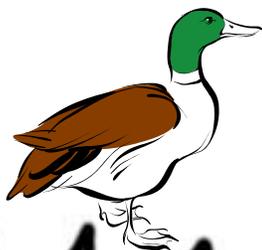
The Gulf Oil Spill began on April 20, 2010 in the Gulf of Mexico. A machine was drilling for oil deep down in the Gulf of Mexico, while workers controlled it from a rig on top of the water. An oil rig is a piece of equipment that sits on top of the water. Workers can control the machines in the water from the rig. At some point, something went wrong and there was an explosion on the rig. This caused the machine drilling the oil to break. Oil began gushing out of the oil well deep beneath the water. This oil flowed for 87 days before a team of divers halted it by placing a cap over the well.

The results of the oil spill were disastrous. Beaches and fishing areas were closed. Hundreds of birds, animals, and fish died. Dolphins and whales washed up on the beaches covered in oil and dying. People tried to help save as much of the wildlife as they could, but still many more animals and marine life died. The effects of the oil spill continue to have an effect on the wildlife in and around the Gulf of Mexico.



Use the clues in the text to determine the meaning of the unknown words.

- The word gushing most likely means:
a) dripping b) pouring c) trickling d) stopping
- The word disastrous most likely means:
a) terrible b) beautiful c) delicate d) helpful
- The word halted most likely means:
a) to keep going b) to stop c) to allow d) to throw
- The word effects most likely means:
a) cause b) reach c) result d) solution



R.1.3.4 Answer Key

Our Bones

1. cranium: Skullbone
2. mandible: jawbone
3. appropriately: correctly
4. permits: b) allow
5. contain: to have
6. nonexistent: d) missing

Pompeii

1. ancient: **Old**
2. The word located most likely means:
a) found
3. The word erupted most likely means:
b) explode
4. The word expelled most likely means:
a) blow out
5. The word jagged means: **sharp**
6. Which of the following is a synonym for the word preservative?
a) well-kept

Gulf Oil Spill

1. The word gushing most likely means:
b) pouring
2. The word disastrous most likely means:
a) terrible
3. The word halted most likely means:
b) to stop
4. The word effects most likely means:
c) result



Restaurant Jobs

Name: _____ R.I 3.5 Date: _____

Running a restaurant business is a lot of hard work. There are many people who work together to make sure that the customers are happy and as many people are served as possible. Here are a few descriptions of some of the tasks that people in the restaurant business do.

Hostess

The hostess greets the customers and takes people to their table. If the restaurant is very busy and there are no seats available, the hostess will place the customers' name on a waiting list.

Waiter/Waitress

The waiters and waitresses take customers' orders correctly and take it back to the kitchen. They must work quickly and be friendly at all times. Often times waiters and waitresses find themselves going back and forth between tables trying to keep up with customers' demands.

Chef/Cook

The chef, or cook is the person responsible for making your meal correctly as the waitress wrote it on the ticket. They are responsible for making sure meat is cooked at the right temperature and that the meal looks delicious.

Kitchen Workers

These people are responsible for keeping the kitchen running smoothly. They may be in charge of refilling the coffee machine, stirring the soup, washing the dishes, rolling silverware, and/or cleaning up any messes or spills in the kitchen.

1. What is the purpose of the words in bold text?
 - a) They give a description of people who work in a school.
 - b) They tell how people make food in a kitchen
 - c) They help the reader quickly find facts and information about a job
 - d) They give the reader a description of the types of menu items offered in a restaurant
2. The words in bold text which are type of text feature?
 - a) captions
 - b) subheadings
 - c) headings
 - d) side bar
3. If you wanted to learn more about the restaurant business, where would you look?
 - a) In a glossary
 - b) www.beachef.org
 - c) www.runningarestaurant.net



The Inchworm

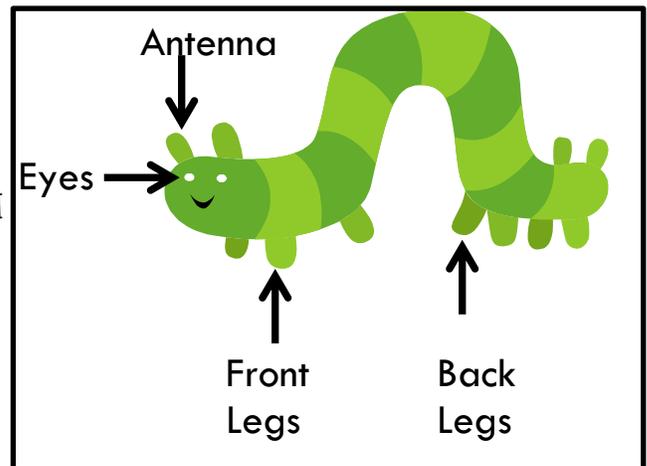
Name: _____ R.I 3.5 Date: _____

Have you ever seen an inchworm? They are tiny little ‘worms,’ about the length of an inch. An inchworm is not really a worm at all! It is a caterpillar with legs at both ends of its body and none in the middle.

When the inchworm moves, it moves its front set of legs, and then stops. Then it moves its back set of legs. Since the front set of legs are not moving, and the back set is, this causes the middle of the worm’s body to bunch up, or arch, in the middle.

Inchworms like to eat fruit and leaves. Sometimes, when many inchworms get together, this can cause a problem. They can damage leaves, fruits, and some trees by eating them! Eventually, when the inchworm has grown enough, it gets a hard shell around its body, called pupae (pew-puh). This protects the worm while it transforms into a moth.

1. Which text feature is shown in the box?
a) caption b) diagram
c) index d) subheading
2. Which of the following text features should have been added to this passage about inchworms?
a) an illustration of an inchworm
b) an illustration showing how inchworms damage leaves, fruits, and trees.
c) an illustration of a moth
d) a dictionary definition of the word *pupae*



3. What would be the best subheading for paragraph 2?
a) What an inchworm eats
b) How an inchworm grows
c) How an inchworm moves
d) An inchworm’s sense of smell
4. Using the resource at right, where would you find more information about inchworms?
a) page 49 b) page 23 c) page 73 d) page 56

INDEX C,D cats- 49 caterpillars-56 dogs-52	G,H horse-83
E,F elephants-23	I,J jaguar-73
	K,L lion-45

Forks, Knives, & Spoons

Name: _____ R.I 3.5 Date: _____

If you have never set a table before, you will learn how to by the end of this article. First, you need to become familiar with a couple of terms. The term *flatware* and *silverware* refer to the almost the same thing. Flatware also includes pieces made out of gold, or copper, instead of only silver. The term *piece* in this article means an item of flatware, such as a fork, knife, or spoon.

Setting a table correctly involves a little more than just setting a plate on the table and the flatware next to it. It involves placing the flatware in certain places based on which piece will be used most. The piece of flatware closest to you will be used most often. First, set down a plate. To the left of the plate, you will place a fork. To the left of the fork, you will place a napkin. Now, let's go to the other side of the plate. To the right of the plate, you will place a knife. To the right of the knife, you will place a spoon. Your drinking glass should go above the knife and spoon. That's all there is to setting a table! Try this tonight and someone in your family may be impressed with you!

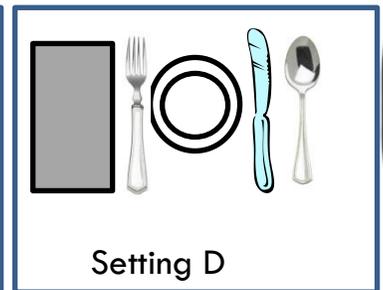
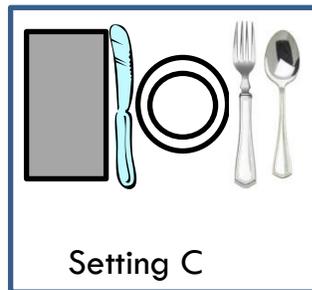
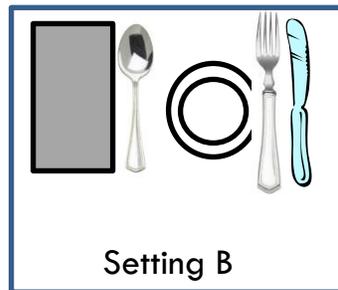
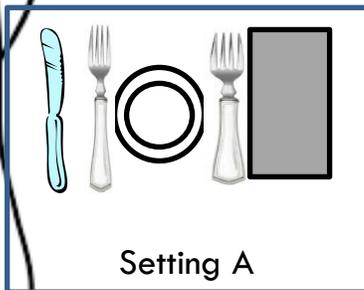
1. Which illustration below shows the proper table setting of a plate, napkin, and flatware?

a) Setting A

b) Setting B

c) Setting C

d) Setting D



2. Which would have been a better title for this selection?

a) Where does the spoon go?

b) How To set a Table

c) The Different Types of Flatware

d) All About Knives

3. Which resource would most likely give your more information about how to set a table?

a) the index of a hunting book

b) a book about how flatware is made

c) a book about table manners designs

d) a magazine that sells plate

R.1.3.5 Answer Key

Restaurant Jobs

1. What is the purpose of the words in bold text?

c) **They help the reader quickly find facts and information about a job**

2. The words in bold text which are type of text feature?

b) **subheadings**

3. If you wanted to learn more about the restaurant business, where would you look?

c) **www.runningarestaurant.net**

The Inchworm

1. Which text feature is shown in the box?

b) **diagram**

2. Which of the following text features should have been added to this passage about inchworms?

b) **an illustration showing how inchworms damage leaves, fruits, and trees.**

3. What would be the best subheading for paragraph 2?

c) **How an inchworm moves**

4. Using the resource at right, where would you find more information about inchworms?

d) **page 56**

Forks, Knives, and Spoons

1. Which illustration below shows the proper table setting of a plate, napkin, and flatware?

D) **Setting D**

2. Which would have been a better title for this selection?

b) **How To set a Table**

3. Which resource would most likely give your more information about how to set a table?

c) **a book about table manners**



Fizzy Drinks

Name: _____ R.I 3.6 Date: _____

Soda is often known by other names such as *pop*, *soda pop*, *coke*, or *fizzy drink*. Soda usually contains *carbonated water*, or soda water, which is water with carbonated bubbles in it. Soda water by itself tastes very plain. This is why companies add sugar and other flavorings to the soda water. Colors and other chemicals may also be added to soda as well.

Soda can be dangerous to your health. The sugar in soda can cause tooth decay, diabetes, and it can also make you overweight. It can also cause problems with bone density, which is the thickness of your bones. Drinks like milk, help to keep your bones strong, but soda does the opposite of that! There is nothing that is healthy or nutritious about soda. If possible, try to drink white milk or water instead of soda.

1. What is the author's viewpoint on soda?
 - a) The author thinks that soda is great for everyone
 - b) The author thinks that soda is unhealthy
 - c) The author thinks that soda is delicious
 - d) The author thinks that soda is tasteless
2. What was the author's purpose for writing this article?
 - a) to inform readers about how soda is made and bottled
 - b) to convince readers to drink soda
 - c) to inform readers about the negative effects of soda
 - d) to convince readers to drink juice
3. Which type of drink do you think the author would choose to order if at a restaurant?
 - a) chocolate milk
 - b) ice water
 - c) sweet tea
 - d) orange soda
4. What is your viewpoint of soda?



Odd One Out

Name: _____ R.I 3.6

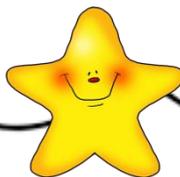
Date: _____

The Duck Billed Platypus (plat-ih-pus) is a very unique, one-of-a-kind type of animal. First of all, the platypus has a coat of thick fur all over it, similar to a bear's fur. This animal has webbed feet and a bill, or beak, similar to a duck. The tail of a platypus is wide and flat and resembles a beaver's tail. Last, a female platypus is able to lay eggs, which is strange because mammals do not do this. What an odd combination!



The platypus can do one more thing that a bear, duck, and beaver cannot do. The male platypus is able to use spurs on its back legs to inject poisonous venom into its attack object. The venom can kill smaller animals like dogs and cats. If a human were attacked by a platypus, the person would be in terrible pain and would need medical help immediately.

1. What is the author's purpose for writing this article?
 - a) to inform the reader about an uncommon animal
 - b) to convince the reader to get a platypus for a pet
 - c) to inform the reader about the different types of platypuses
 - d) to entertain the reader with a story about a platypus
2. What did the author most likely want the reader to learn from this article?
 - a) A platypus can be deadly to humans and animals
 - b) A platypus has thick fur similar to a bear
 - c) A platypus female is able to lay eggs
 - d) A platypus is an unusual animal
3. What did the author mention other animals in the first paragraph?
 - a) The platypus resembles these animals in some way
 - b) The platypus is friends with these animals
 - c) The platypus lives in the same location as these animals
 - d) The platypus is not alike any of these animals
4. After reading this article, what is your viewpoint of the platypus?



Safe & Smart

Name: _____ R.I 3.6 Date: _____

Most Americans have access to the internet, also known as the World Wide Web. The internet is very useful for many things. It is so easy to go to a website and look at things we would like to buy. It is fun to play games on a computer, Smartphone, or Tablet. It is fun to connect with other people and email them. Yes, the internet can be useful, but it can also be very dangerous.



Here are a few safety tips you might want to follow when you are online. You should never give out your personal information online before asking a parent. This includes your name, birthday, address, school, and any other information about you or your friends or family. You should also avoid buying anything online without the permission of your parents. Keep these ideas in mind the next time you are on the internet.



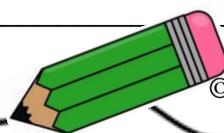
1. What is the author's purpose for writing this selection?
 - a) to explain to the reader that the internet is fun
 - b) to convince the reader to follow some safe internet guidelines
 - c) to persuade the reader to get internet access
 - d) to entertain the reader with fun things you can do online

2. What is the author's viewpoint of the internet?
 - a) The internet does not offer many things to do
 - b) The internet does not have many people online
 - c) The internet is useful and fun if safety rules are followed
 - d) The internet is not a good place to spend your time



3. What is your viewpoint of the internet?

4. What is your viewpoint of giving out personal information online?



R.7.3.6 Answer Key

Fizzy Dizzy

1. What is the author's viewpoint on soda?

b) The author thinks that soda is unhealthy

2. What was the author's purpose for writing this article?

c) to inform readers about the negative effects of soda

3. Which type of drink do you think the author would choose to order if at a restaurant?

b) ice water

4. What is your viewpoint of soda?

(Answers will vary)

Odd One Out

1. What is the author's purpose for writing this article?

a) to inform the reader about an uncommon animal

2. What did the author most likely want the reader to learn from this article?

d) A platypus is an unusual animal

(A is not the answer because platypuses are NOT deadly to humans)

3. What did the author mention other animals in the first paragraph?

a) The platypus resembles these animals in some way

4. After reading this article, what is your viewpoint of the platypus?

(Answers will vary)

Safe and Smart

1. What is the author's purpose for writing this selection?

b) to convince the reader to follow some safe internet guidelines

2. What is the author's viewpoint of the internet?

c) The internet is useful and fun if safety rules are followed

3. What is your viewpoint of the internet?

(Answers will vary)

4. What is your viewpoint of giving out personal information online?

(Answers will vary)



The Last Frontier

Name: _____ R.I 3.7 Date: _____

Alaska was the 49th state to join the United States. It is the largest state in the United States due to its area, or the size of the land. It is also the northernmost state in the United States. It borders the country of Canada, yet Alaska is still considered to be part of the United States.

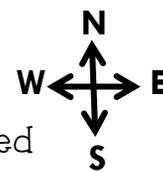
About half of the people who live in Alaska live in the city of Anchorage. Alaska has a large supply of natural resources which include oil and natural gas and many people work in these businesses. Food is brought in to Alaska from other states which makes the cost of food more expensive. There are not many roads or highways in Alaska, so it is difficult to transport goods. There are many places in the state that are only reachable by boat or by plane because there are so few roads. Alaska is sometimes called the Last Frontier because it has large stretches of land that have not yet been explored and that remain undeveloped.

Map A

1. What is the purpose of Map A?
 - a) Map A shows where Alaska is located in the United States
 - b) Map A shows the size of Alaska
 - c) Map A shows the roads in Alaska
 - d) Map A shows the different regions of Alaska



2. Which body of water is west of Alaska?



3. Using the text and the maps, which country is bordered by Alaska?

- a) The United States
- b) Canada
- c) The Bering Sea
- d) The Pacific Ocean

4. There are 48 states in the United States that are all connected together. Is Alaska one of these 48 connected states? Explain.

Map B



The Mall of America

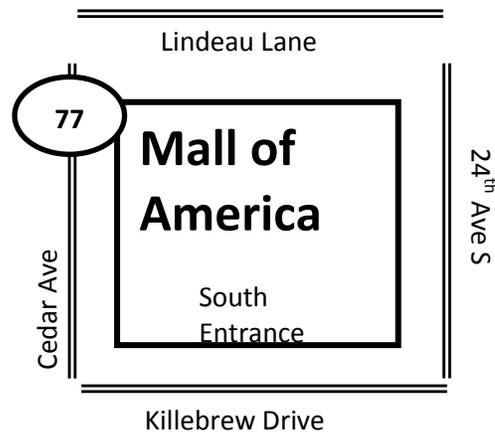


Name: _____ R.I 3.7 Date: _____

The Mall of America is located in Bloomington, Minnesota. It is the second largest mall in the country and it is the most visited shopping mall in the world. The mall has over 500 stores, but a few of the stores are the exact same store, just located in a different area or floor of the mall.

There is a theme park in the mall which is the largest indoor theme park in the world. It has rollercoasters, carnival rides, and mini-golf. The mall also has an enormous aquarium. Visitors can travel through a tunnel and view more than 4,000 living sea creatures. They can also go snorkeling and scuba diving. The Mall of America is one place to put on your list of places to visit if you like shopping and fun!

Mall of America Map A



1. Which map (Map A or B) would you look at to find out where a coffee shop would be located near the theme park?

2. Where would you look in this passage to get from Cedar Ave to 24th Ave S?

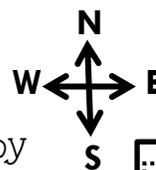
- a) Map A
- b) Map B
- c) Paragraph 1
- d) Paragraph 2

3. To travel from the coffee shop, to the toy shop, in which direction would you move?

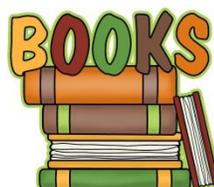
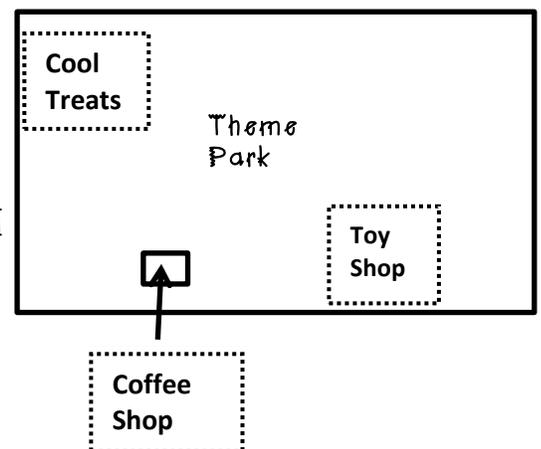
- a) north
- b) south
- c) east
- d) west

4. If you wanted to park as close as possible to the South Entrance of the mall, which road would you take?

- a) Cedar Ave
- b) Lindeau Lane
- c) 24th Ave
- d) Killebrew Drive



Mall of America Map B 1st floor





The Lincoln Memorial & Washington Monument



A picture of a building with 7 columns (marble poles)

Name: _____ R.I 3.7 Date: _____

The Lincoln Memorial was built to honor President Abraham Lincoln. The memorial is located in Washington D.C. and resembles a Greek temple with columns (see picture at right). It contains 2 well known speeches by Abraham Lincoln. These speeches are carved in stone on the memorial walls. Inside the Memorial, there is a statue of Lincoln sitting as if he were deep in thought about something. The statue is 19 feet tall and made of white marble. Most people who stand next to the statue are shorter than Lincoln's hands. On the top part of the outside of the Memorial, above the circular columns, are the names of the 36 states that were part of the country at the time of Lincoln's death. The Memorial is open to the public and is free to visit 24 hours a day.

The Washington Monument is located across from the Lincoln Memorial and was built to honor the country's first president, George Washington. The American people at the time wanted the structure to be stylish, beautiful and an object of pride to the American people because that's what George Washington was to them. It is the world's tallest *stone* structure. The Monument has 4 sides to it which eventually narrow to a pyramid like shape at the top. The Monument is surrounded by 50 small American flags, which represent the 50 states of America.

1. According to the information in the text and the displays at right, which figure represents the Lincoln Memorial?

- a) Figure A b) Figure B

2. According to the information in the text and the displays at right, which figure represents the Washington Monument?

- a) Figure A b) Figure B

3. In Figure A, there are some items located at the bottom of the structure. What are these items?

- a) stones b) flags c) columns d) guards

4. In Figure B, there is a person between the two middle columns. Who is this figure?

- a) George Washington b) Abraham Lincoln c) Barack Obama d) Ronald Reagan

Figure A

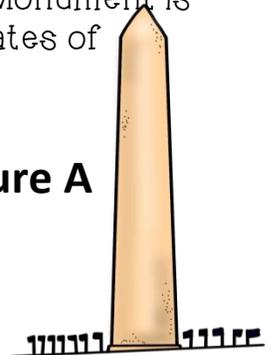
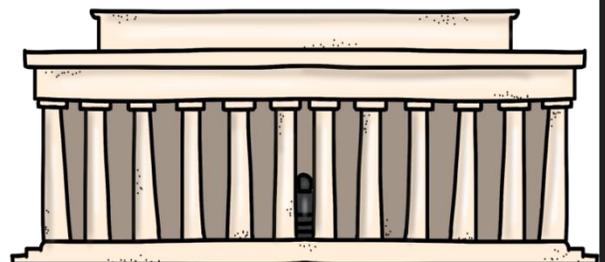


Figure B



R. I 3.7 Answer Key

The Last Frontier

1. What is the purpose of Map A?
b) Map A shows the size of Alaska
2. Which body of water is west of Alaska?

The Bering Sea

3. Using the text and the maps, which country is bordered by Alaska?

b) Canada

4. There are 48 states in the United States that are all connected together. Is Alaska one of these 48 connected states?

No, it is not connected to the United States.

The Mall of America

1. Which map (Map A or B) would you look at to find where a coffee shop would be located near the theme park?

Map B

2. Where would you look in this passage to get from Cedar St. to 24th St. S?

a) Map A

3. To travel from the coffee shop to the toy shop, in which direction would you move?

a) East

4. If you wanted to park as close as possible to the south entrance of the mall, which road would you take?

d) Killebrew Drive

The Lincoln Memorial & Washington Monument

1. According to the information in the text and the displays at right, which figure represents the Lincoln Memorial?

b) Figure B

2. According to the information in the text and the displays at right, which figure represents the Washington Monument?

a) Figure A

3. In Figure A, there are some items located at the bottom of the structure. What are these items?

b) flags

4. In Figure B, there is a figure between the two middle columns. Who is this figure?

b) Abraham Lincoln

The United States Army & Navy

Name: _____ R.I 3.8 Date: _____

The United States Military is made up of several branches, including the Army, Navy, Marines, and Air Force. You will learn about the Army and Navy below.



Army

The Army is the oldest branch of the military. The purpose of the Army is to protect the United States of America and its land and people. The Army focuses on jobs that take place on the ground. If our country were attacked, the Army would fight off invaders on land. (Other branches of the military protect the air above us and our waterways). If the Army is called to another country, their job is to make sure that peace is made before they leave. Most people in the army are called *soldiers*. Cooks, band directors, doctors, dentists, and nurses can all be part of the army too.

Navy

The United States Navy is responsible for protecting the waters around our country. This includes the oceans around the United States, as well as some lakes and large rivers. When the Navy is not fighting, they check the waters to make sure that everything is ok. The Navy has huge naval ships, or fighting ships, that people in the Navy live on for months at a time. These ships can hold airplanes and tanks. The Navy is also sometimes called on to help with emergency situations at sea and to help bring large amounts of equipment including tanks, and helicopters, to troops in other countries. Most people in the Navy are called *sailors*.



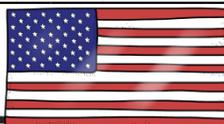
1. How is the selection organized?

- a) The selection shows the order in which jobs are completed in 2 military branches
- b) The selection compares 2 military branches
- c) The selection describes life for someone in the military
- d) The selection shows the effect of someone being in the military for 4 years

2. The Army carries out its duties on the ground. Where does the Navy carry out its duties?

3. Explain the difference between a *soldier* and a *sailor*.

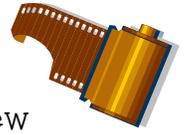
4. Which of these 2 branches of the military is the oldest?



The Camera

Name: _____ R.I 3.8 Date: _____

The first camera was invented by the Kodak Company in 1885. It was big and bulky and came with film already loaded inside the camera. Customers would need to send the camera back to the company, and a new roll of film would be put in the camera.



In 1948, the Polaroid company came out with a smaller camera that allowed customers to snap a photo and the photo would immediately print out of the camera. The camera was expensive but people loved being able to have their picture right after taking it.



In the mid 1990's digital cameras became very popular. Digital cameras allowed the customer to take a picture and see it immediately on a screen. Pictures could be stored on a camera or a computer. In addition, some digital cameras had settings that allow the customer to change the color of the picture, make it brighter, reduce red eye, and zoom in on an object. By the year 2000, most digital cameras had replaced film cameras.



In 2010, many people began using the digital cameras that came on their Smartphones. Since most people usually always have their phone on them, it made sense to use their phone as a camera when needed. Smartphones can store pictures on the phone or on a computer and these pictures can also be retouched and edited as needed. Camera technology has come a long way since the late 1800's and more amazing things will continue to happen with cameras as time goes on.



1. How is the text organized?

- a) cause and effect
- b) sequence of events
- c) compare/contrast
- d) alphabetical order

2. What important invention was developed before the digital camera?

3. By what year had digital cameras mostly replaced film cameras?

4. How are digital cameras and the Polaroid camera alike?



An Accidental Invention

Name: _____ R.I 3.8 Date: _____

Ruth Wakefield owned an inn in Massachusetts where visitors could come and spend the night. Ruth was in charge of coming up with recipes and serving meals to guests that stayed at her lodge.

In 1930, Ruth was preparing to make a batch of chocolate cookies for her guests. She realized that she was out of a special ingredient called baker's chocolate. She decided to replace it with bits and chips from a plain chocolate candy bar. She expected the chocolate to melt and absorb into the dough to create chocolate cookies, but this did not happen. The surprising result helped to make Ruth Wakefield one of the most famous women inventors. When she removed the pan from the oven, Ruth realized she had accidentally invented "chocolate chip cookies."



1. How is this text organized?

- a) sequence of events b) cause and effect c) compare/contrast

2. Before Ruth decided to chop up pieces of a plain candy bar to put in her cookie mix, what had happened?

3. How would this story be different if Ruth had not run out of baker's chocolate?

4. When did Ruth realize that she had created something new?

5. If Ruth had found some bakers chocolate to use, what would have been the result when she took the cookies out of the oven?



R. 3.8 Answer Key

The US Army and Navy

1. How is the selection organized?

b) The selections compare 2 military branches

2. The Army carries out its duties on the ground. Where does the Navy carry out its duties? **The Navy carries out its duties from a naval warship.**

3. Explain the difference between a *soldier* and a *sailor*.

A soldier is the name given to a person who serves in the Army. A sailor is the name given to someone in the Navy.

4. Which of these 2 branches of the military is the oldest?

The Army is the oldest branch of the military

The Camera

1. How is the text organized?

b) sequence of events

2. What important invention was developed before the digital camera?

The Polaroid

3. By what year had digital cameras mostly replaced film cameras?

2010

4. How are digital cameras and the Polaroid camera alike?

Both allow the customer to see their pictures immediately after taken them (answers may vary)

An Accidental Invention

1. How is this text organized?

b) cause and effect

2. Before Ruth decided to chop up pieces of a plain candy bar to put in her cookie mix, what had happened?

She had run out of baker's chocolate.

3. How would this story be different if Ruth had not run out of baker's chocolate?

She would not have put in chunks of a regular chocolate candy bar and chocolate chip cookies would never have been invented.

4. When did Ruth realize that she had created something new?

As soon as she pulled the pan out of the oven, Ruth realized she had created something different.

5. If Ruth had found some bakers chocolate to use, what would have been the result when she took the cookies out of the oven?

The cookies would have been chocolate cookies, not chocolate chip. The chocolate would have melted and been absorbed into the cookie dough



Reach For the Stars



Name: _____ R.I 3.9 Date: _____

Apollo 11

The *Saturn V* was a rocket that launched a team of astronauts into space. *Apollo 11* was the spaceflight that landed the first humans on the moon. This took place on July 20, 1969. Two of the astronauts aboard this flight were Neil Armstrong and Buzz Aldrin. When Neil Armstrong set foot on the moon, people were able to watch him from their televisions. He described this even as: "One small step for man, one giant leap for mankind." Together, Neil and Buzz collected some pieces from the moon to take back to Earth. They returned safely to earth a few days later.

The Challenger Disaster

On January 28, 1986 the Space Shuttle *The Challenger* prepared for liftoff into outer space. There were 7 crew members on the shuttle including teacher, Christa McAuliffe. Christa had been selected from over 11,000 teachers from the *Teachers in Space* program. She was scheduled to teach 2 fifteen minute lessons from space. Unfortunately, 37 seconds after the shuttle lifted off the ground, it exploded and broke apart. None of the crew members aboard the shuttle survived. It was later determined that some of the equipment used to make the shuttle was damaged and should not have been put on the shuttle. Ronald Reagan was the President at the time and a huge supporter of the *Teacher in Space* program. After hearing the sad news, Ronald Reagan stated:

"Sometimes, when we reach for the stars, we fall short. But we must pick ourselves up again and press on despite the pain."

1. What is the most important point of the first passage?

- a) The *Saturn V* launched astronauts into space
- b) In 1969, Neil Armstrong and Buzz Aldrin became the first astronauts to walk on the moon
- c) Neil Armstrong and Buzz Aldrin collected some pieces from the moon to take back to Earth
- d) The astronauts returned to Earth safely

2. What is the most important point of the second passage?

- a) On January 28, 1986, the Space Shuttle *The Challenger* prepared for liftoff into space.
- b) Christa McAuliffe was scheduled to teach 2 lessons from space.
- c) *The Challenger* exploded on January 28, 1986 killing all 7 crew members aboard.
- d) Ronald Reagan said: *"Sometimes when we reach for the star, we fall short. But we must pick ourselves up again and press on despite the pain."*

3. How are these 2 passages alike?



Fort Bragg



Name: _____ R.I 3.9 Date: _____

Fort Bragg, California

Fort Bragg, California is located on the coast of the Pacific Ocean in Northern California. It was once a small army fort that was used to observe Indian Reservations. The base was named after Captain Braxton Bragg who later became a General in the Army. Eventually, the army base was closed and the land was sold off. It became a town and kept the Ft. Bragg name. It is now a popular vacation spot for people who look forward to getting away from their busy lives. It is located near the sea and is surrounded by forests.

One of the most popular things that vacationers look forward to is seeing the glass beaches. These beaches are located at the edge of town. In the mid 1900's, people threw cars, glass, and machines over the cliffs above the beaches. The land at the time was owned by a lumber company that would set fire to the beach to clean up the trash. Eventually the city hired some people to come in and clean up the beach the best that they could, however over the years the ocean had affected what remained of the glass. The glass on the beach had been covered by the waves washing ashore. Over time the water had worn down the ends of the glass into small, smooth, colored pieces that cover the beach today.



Fort Bragg, North Carolina

Fort Bragg, North Carolina is a large army base with more than 30,000 soldiers. The base is more than 250 square miles. It was named after General Braxton Bragg and it is the home of the U.S. Army Airborne forces.

Airborne soldiers, also called paratroopers, are trained to be moved by airplanes and helicopters and then dropped into the battle zone using a parachute. This is where the term paratrooper came from. Fort Bragg is also home to the U.S. Army Golden Knights parachute team. The team travels around the United States and performs amazing parachute shows at football games, air shows, and special events to connect the Army and the American people.

In the middle of a traffic circle on Fort Bragg, stands a 16 foot paratrooper statue made of bronze. The statue has the nickname "Iron Mike," and looks as if he has just landed on top of a pile of rocks. This statue represents those who have served, and are still serving in the United States Military.

Fort Bragg

Name: _____ R.I 3.9 Date: _____

1. What is the main point of the first passage about Fort Bragg, California?

- a) Fort Bragg, California was once an army post and is now a popular vacation spot
- b) Fort Bragg, California has glass beaches
- c) Fort Bragg, California is located near the Pacific Ocean
- d) Fort Bragg, California hired people to clean up the trash on the beaches

2. What is the main point of the second passage about Fort Bragg, North Carolina?

- a) Fort Bragg, North Carolina has an "Iron Mike" statue in the middle of a traffic circle
- b) Fort Bragg, North Carolina is a large army base and home to many soldiers
- c) Fort Bragg, North Carolina is 250 square miles
- d) The Golden Knights are stationed at Fort Bragg, North Carolina

3. What do the two texts have in common?

4. Explain the most important point of the 2nd paragraph in the passage *Fort Bragg, California*.

5. Explain the most important point of the 3rd paragraph in the passage *Fort Bragg, California*.



Tornado



Name: _____ R.I 3.9 Date: _____

Tornado Watch vs. Warning

There is a big difference between a tornado watch and a tornado warning. Knowing the difference could keep you out of danger and save your life.

A tornado watch happens when conditions in the atmosphere, or air, are just right for a tornado to happen. This could include hail and very strong winds. This does not mean that a tornado will happen. It means that weather forecasters are 'watching' for a tornado that could occur. Tornado watches are sent out by the SPC, known as the Storm Prediction Center.

A tornado warning means that a tornado has been spotted somewhere. Warnings usually ask people to get off the roads if they are traveling and to take cover in a building. If people are in a house, they should hide in the bathroom or basement and be prepared to withstand strong winds and heavy rains. Tornado warnings are sent out by the NWC, known as the National Weather Channel.

Tornado Facts

Tornadoes are amazing forces of nature and can cause very serious damage. Most tornadoes form from thunderstorms or thunderstorm clouds when warm humid air and cool dry air combine. Tornadoes are sometimes called *twisters*. In the United States, most tornadoes form in a part of the country called "Tornado Alley," which includes Kansas, Oklahoma, Nebraska, and South Dakota. Texas and Florida have also been the target of many tornadoes. No matter where you live, tornadoes can form.

1. What is the main point of the first article?

2. What is the main point of the second article?

- a) Tornadoes are forces of nature
- b) Tornadoes form from thunderstorm clouds
- c) Facts about Tornadoes
- d) Tornadoes have targeted Texas and Florida

3. How are these 2 articles similar?

4. What are the differences between these 2 articles?



R. 3.9 Answer Key

Reach for the Stars

1. What is the most important point of the first passage?

b) In 1969, Neil Armstrong and Buzz Aldrin became the first astronauts to walk on the moon

2. What is the most important point of the second passage?

c) *The Challenger* exploded on January 28, 1986 killing all 7 crew members aboard.

3. How are these 2 passages alike?

They both relate to space, they both have astronauts, accept various answers.

Fort Bragg

1. What is the main point of the first passage about Fort Bragg, California?

a) Fort Bragg, California was once an army post and is now a popular city to vacation in.

2. What is the main point of the second passage about Fort Bragg, North Carolina?

b) Fort Bragg, North Carolina is a large army base and home to many soldiers

3. What do the two texts have in common?

Both of these texts are about a city/place named Fort Bragg. The name "Bragg" refers to the same person. Accept various answers

4. Explain the most important point of the 2nd paragraph in the passage *Fort Bragg, California*.

Answers should mention the glass beaches of Ft. Bragg, California and how they came to be.

5. Explain the most important point of the 3rd paragraph in the passage *Fort Bragg, California*.

Answers should mention the Iron Mike Statue that is located on Ft. Bragg and what it represents.

Tornado

1. What is the main point of the first article?

The main point is that a tornado watch means that conditions are right for a tornado. A tornado warning means a tornado has been seen and people need to take cover.

2. What is the main point of the second article?

c) Facts about Tornadoes

3. How are these 2 articles similar?

They both discuss tornadoes.

4. What are the differences between these 2 articles?

The first article discusses tornado watches and warnings. The second article discusses how tornadoes form, where they usually occur, and the damage they can cause.



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