

READING LITERATURE

COMMON CORE ALIGNED PASSAGES

3 PASSAGES WITH QUESTIONS FOR EACH OF
THE FOLLOWING READING LITERATURE
STANDARDS:

R.L 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, & 3.9

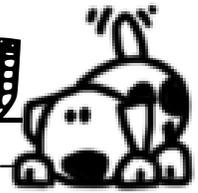
*STRUGGLING TO FIND COMMON CORE PASSAGES FOR EACH STANDARD? THIS PACKET INCLUDES 3 PASSAGES & QUESTIONS FOR EACH R.I STANDARD ABOVE.

*USE AS PRACTICE, ASSESSMENTS, RE-TEACHING, HOMEWORK, SMALL GROUP, ETC. ANSWERS INCLUDED!

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The Sweetest Dog



Name: _____ R.L 3.1 Date: _____

For about 9 years, Sam had spent most of his time with his favorite person, his dog, Charlie. In the morning, Charlie would be waiting for him at the bottom of the stairway. Sam would feed Charlie some breakfast and then walk towards the front door. At the same time, Charlie would trot towards the door as if to say, "Oh yay! I get to go outside! I can't wait!" Once outside, Charlie would play in the grass, sniff dirt, and smell the fresh air. When Charlie was ready to come back inside he would wait patiently by the door. Sam would let Charlie in and then head to school. Charlie would sit by the window all day waiting for Sam to return from school. Occasionally, he would take a nap or walk around the house looking for crumbs someone had dropped, but he didn't really like being home by himself. At the end of the day, Charlie made sure he was by the window waiting for Sam to come home so he wouldn't be lonely anymore.

Answer the following questions by referring back to the text.

1. Who is Charlie? _____
2. What would Charlie do in the morning after Sam fed him breakfast?

3. Once Sam let Charlie inside from playing outside, what did Sam do?

4. Use 2 details from the story to describe what Charlie did while he was at school.

5. What is one reason that Charlie does not like being home without Sam? _____



THE BAKE SALE



Name: _____ R.L 3.1 Date: _____

The students in room 203 were an interesting bunch. When they heard that Stanley, another classmate in their school had been in a terrible automobile accident, they stepped in to help. Maria said that she and her mom would bake chocolate chip cookies. Andrew remarked that he would help his sister and mom bake brownies. Kelly stated her mom was fantastic at making mini apple pies. One by one, each student offered to make something to sell at the bake sale. The class agreed that all of the money raised would go towards Stanley's medical bills and any other supplies that he needed.

On the day of the bake sale, each student in room 203 arrived with items to sell. The class' goal was to raise \$100.00. At the end of the day, the total amount raised was \$201.22, more than double their goal! Stanley and his family were given the money and were so thankful that the students in room 203 were so caring and thoughtful. This experience of helping someone in need has stayed with the children of room 203 for many years!

Answer the following questions by referring back the text.

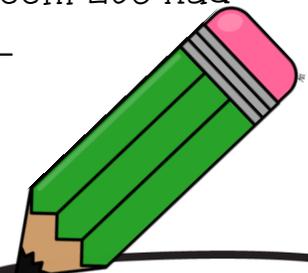
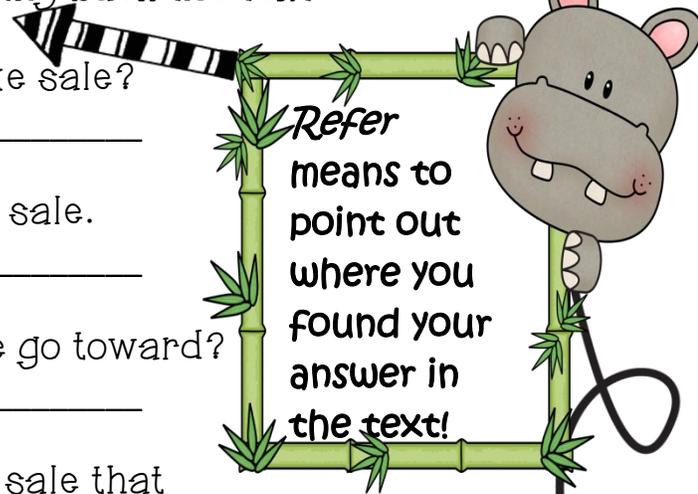
1. Why do the children want to have a bake sale?

2. List 2 things that were sold at the bake sale.

3. What will the money from the bake sale go toward?

4. What happened at the end of the bake sale that was surprising? _____

5. How did Stanley's family feel about what the kids in room 203 had done? _____

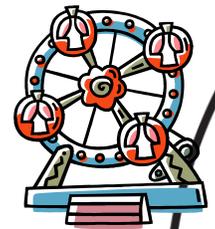


THE THEME PARK



Name: _____ R.L 3.1 Date: _____

Ali was so excited to go to the FlyHigh theme park. She had earned all A's on her report card and her reward was going to FlyHigh with her best friend, Sydney. Sydney and Ali rode the Ferris wheel and went to the Bumper Car ride. The girls weren't sure if they wanted to go on the rollercoaster. It looked like fun, but both Ali and Sydney had never been on a rollercoaster before. They decided to try it. Once they were buckled in, the ride began to move. The cars dipped down a little hill and Ali's stomach flipped. Soon, they were going up a large hill. Sydney was having fun, but Ali was scared. Once at the top of the hill, the cars plunged down the steep slope. Ali shrieked at the top of her lungs and held onto the metal rails so tight that her knuckles turned white. The ride continued up and down the steep slopes for another 5 minutes. When the ride finally stopped, Ali was relieved and knew she would not be riding another rollercoaster for a long time. Meanwhile, Sydney was ready to ride the rollercoaster all over again.



Answer the following questions by referring back to the text.

1. Why was Ali at the theme park?

2. What 2 rides did the girls ride on before the rollercoaster?

3. At what point did Ali start shrieking?

4. List 2 details from the story that tell you that Ali was terrified.

5. After the rollercoaster ride was over, how did the girls feel about the ride?

R.1 3.1 Answer Key

1. Who is Charlie? Charlie is Sam's dog
2. What would Charlie do in the morning after Sam fed him breakfast? He would trot towards the door.
3. Once Sam let Charlie inside from playing outside, what did Sam do? Sam headed out to catch the bus to school.
4. Use 2 details from the story to describe what Charlie did while Sam was at school. Charlie waited by the window, sniffed around for crumbs, or took a nap.
5. What is one reason that Charlie does not like being home without Sam? He gets lonely,

The Bake Sale

1. Why do the children want to have a bake sale? To help out a student named Stanley, who was injured in an auto accident
2. List 2 things that were sold at the bake sale. Apple pie, chocolate chip cookies, brownies
3. What will the money from the bake sale go toward?
The money will go toward any supplies the student needs and his medical bills
4. What happened at the end of the bake sale that was surprising? The students raised twice as much money, or more than they thought they would raise.
5. How did Stanley's family feel about what the kids in room 203 had done? They thought it was very caring/thoughtful of the students.

The Theme Park

1. Why was Ali at the theme park? It was Ali's reward for earning all A's on her report card.
2. What 2 rides did the girls ride on before the rollercoaster?
The girls rode on the ferris wheel and the bumper cars.
3. At what point did Ali start shrieking? When the ride plunged down the steep hill.
4. List 2 details from the story that tell you that Ali was terrified.
She screamed, she held onto the rail so tight her knuckles turned white, and she said she wouldn't be riding another rollercoaster for a long time.
5. After the rollercoaster ride was over, how did the girls feel about the ride?
Ali did not like the rollercoaster but Sydney enjoyed it.

THE BEAR & THE 2 TRAVELERS

An Aesop's Fable (retold & rewritten by A.Liberatos)

Name: _____ R.L 3.2 Date: _____



There once were two men traveling together, when all of sudden a bear met them on their path. The first traveler quickly climbed up into a tree and hid within the branches. The second traveler could see that he was about to be attacked, and fell flat to the ground. The bear came up and sniffed at the man on the ground. The traveler tried to act as if he were dead because he knew a bear would not touch a dead body. When the bear had wandered off, the first traveler descended from the tree and asked the second traveler what the bear had whispered in his ear. "He gave me this advice," the second traveler stated. "Never travel with a friend who abandons you at the first sign of danger."



Refer to the text to show evidence of your answers.

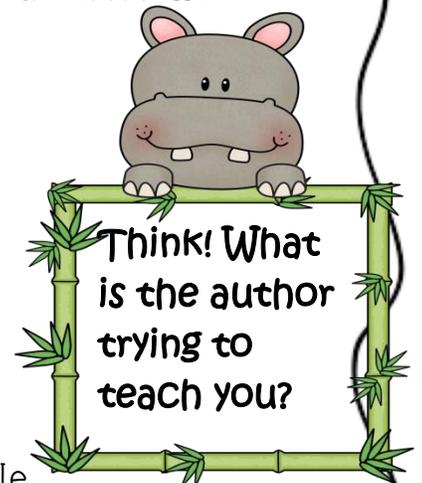
1. Which detail best supports the statement that the first traveler abandoned the second traveler?

- a) there were once two men traveling together, when a bear met them.
- b) the first traveler climbed up into a tree and hid
- c) the second traveler could see that he was about to be attacked
- d) the bear sniffed at the man lying on the ground

2. What is the lesson of the story?

- a) Slow and steady wins the race.
- b) You never know how close a friendship is until you are in trouble.
- c) Always travel with someone else.
- d) It is better to give than to receive.

3. List one reason why this story is considered a fable.



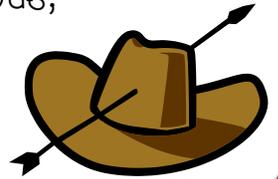
Think! What is the author trying to teach you?

PECOS BILL



Name: _____ R.L 3.2 Date: _____

Pecos Bill was born in the 1830's and was the youngest of 18 children. He was a tough little guy, once using a knife as a teething ring! Instead of playing with stuffed animals, Pecos Bill played with wild animals. While riding in his parents' wagon one time, Pecos Bill fell out and landed in the river. He was swept away and later rescued by coyotes. He was then raised in the wild until his brother found him years later. Pecos Bill had to be convinced that he wasn't a coyote. As time passed, people had heard that Pecos Bill had done outrageous things such as moving rivers, riding tornadoes, and roping an entire herd of cattle all at once. Pecos Bill was fearless, courageous, and could do things others only dreamed of!



Refer to the text to show evidence of your answers.

1. This story is an example of:

- a) a myth b) a legend c) a fairy tale d) a fable

2. Give one detail from the story that proves this story is a fairy tale, myth, legend, or fable.

3. If an additional sentence were added to this story, which sentence would best fit based on the story?

- a) Pecos Bill could outrun turtles
b) Pecos Bill could make a bear cry.
c) Pecos Bill could run very fast.
d) Pecos Bill could make anyone disappear.



4. In your own words, tell what this story was about. (2-4 sentences)

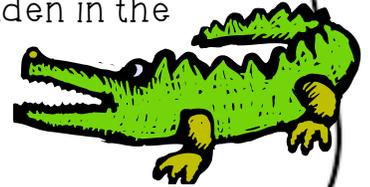
How the Alligator Got its Skin



Retold and rewritten by A. Liberatos

Name: _____ R.L 3.2 Date: _____

There was once an alligator with smooth, golden skin. His skin needed to be kept wet most of the time, for the sun would dry it out. For this , Alligator only climbed out of the swamp at night. All the animals admired alligator's smooth skin. They loved to touch it and stare at it. Alligator would climb out of the water and show everyone his lovely skin. One day the animals said, 'We would love to see your skin in the daytime so we can see it better.' Alligator wanted to show everyone his gorgeous skin as he was very proud of it. So, the next day, while the sun was shining, he came out of the water and showed the animals his skin. All the animals wished they had Alligator's smooth, golden skin. Every day, Alligator would climb out of the water and show the animals his skin, but then he got bossy. He tried to boss the other animals around to get food for him. Soon, the animals stopped coming to see the Alligator's skin. Each day the Alligator would expose his skin to the sun, it became bumpier and browner. Soon, the crocodile's skin became very rough, scaly, bumpy, and brown. Alligator was so upset that he ran into the water. This is why you hardly ever see anything but an alligator's eyes above the water and why alligators stay hidden in the swamp.



Refer to the text to show evidence of your answers.

1. What caused the Alligator's skin to turn brown and bumpy?

2. Would you classify this story as a fairy tale, myth, or fable? Why?

3. What should the alligator have done so that his skin stayed golden?



R.L 3.2 Answer Key

Two Travelers

1. Which detail best supports the statement that the first traveler abandoned the second traveler?

b) the first traveler climbed up into a tree and hid

2. What is the lesson of the story?

b) You never know how close a friendship is until you are in trouble.

3. List one reason why this story is considered a fable.

(answers will vary) talking animal, a lesson is taught, advice is given, etc

Pecos Bill

1. This story is an example of:

b) a legend

2. Give one detail from the story that proves this story is a fairy tale, myth, legend, or fable.

No one can really ride a tornado or live in the wild and be raised by coyotes (answers will vary)

3. If an additional sentence were added to this story, which sentence would best fit based on the story?

b) Pecos Bill could make a bear cry.

4. In your own words, tell what this story was about. (2-4 sentences)

(Answers will vary)

How the Alligator got its skin

1. What caused the Alligator's skin to become bumpy and brown?

The sun

2. Would you classify this story as a fairy tale, legend, or fable? Why?

(answers will vary) **This is a myth because it explains how the alligator's skin became bumpy, rough, and brown (You may also consider it to be a fable)**

3. What should the alligator have done so that his skin stayed golden?

He should have stayed in the water and should not have showed it off to all the animals.

Grace

Name: _____ R.L 3.3 Date: _____

Eight year old Grace was happy that school was finally out for the weekend. As she walked home slowly, she took note of the little flowers on the side of the sidewalk. There was a little yellow tulip, a few daffodils and pansies, and lots of daisies. She decided to pick some of them and carry them home. She put them in a cup with water and attached a note that said "Love you Mom!" Next, she sat down and completed her homework at the kitchen table. She had paid attention in class and asked questions just like her mother told her to and now she could complete her homework all by herself. When Grace finished her homework, she thought about what to do next. There was laundry in the dryer so Grace decided to fold it. She didn't have to do this; she wanted to. Some of the clothes belonged to her little brother, so she took his laundry upstairs and put it away for him. Grace always did little things like this to make other people's lives easier. She was a special girl!



Refer to the text to show evidence of your answers.

Which character trait could best be used to describe Grace?

1. a) energetic b) argumentative c) nervous d) thoughtful

2. If Grace had not paid attention in class, how might this story be different?

3. What is Grace's motivation for doing the helpful, little things that she does?



Sunny

Name: _____ R.L 3.3 Date: _____

Kara really wanted a dog. She went to the local dog shelter to look for a dog to adopt. As she walked by the kennels the dogs were kept in, a few dogs barked at her. Almost all the dogs jumped up excitedly at the new visitor. As she kept walking, she stopped in front of the last kennel. The little yellow lab in this kennel didn't even look at Kara, instead he looked at the floor. It was only when Kara, said "Hello doggy!" that the dog looked up at her. Still, he didn't bark or stand. Instead, he just sat there looking up with his big, brown eyes. Kara knew this was the dog she was going to take home with her. She named him Sunny because of his yellow coat. Once home, Sunny slowly moved around and checked out his new home by sniffing everything. Over the next few weeks, Kara played with Sunny every night, scratched his belly, and gave him doggy treats when Sunny responded to commands. She took him for walks in the neighborhood, and pretty soon the neighborhood kids were saying, "Hi Sunny!" Sunny became a lot more excited and happy to be around Kara and he liked his new home. He ran to the door when Kara came home and followed her wherever she went. Before long, Kara and Sunny were the best of friends.



Refer to the text to show evidence of your answers.

1. List 2 character traits that could be used to describe Kara?

2. How would you describe Sunny at the beginning of the story?

3. What happened right after Kara said, "Hello Doggy!" to Sunny at the shelter?

4. How did Sunny change from the beginning of the story to the end of the story?



Talkative Tina



Name: _____ R.L 3.3 Date: _____

Talkative Tina had earned her nickname rightfully. She was constantly talking, and talking, and talking. Everything that came out of Tina's mouth had to do with Tina, and no one else. When Tina's classmate, Leah started to talk about her trip the mall on Saturday, Tina interrupted and remarked, "When I went to the mall I got these really cute polka dot shirts, and a new pair of warm comfortable boots." Her classmates would politely wait for Tina to finish talking before they tried to begin their conversation again. Before Tina could interrupt, they moved to a different spot in the classroom away from Tina. When the teacher, Mrs. Moot asked Tina to line up for recess, Tina started talking about her new shoes that she was wearing. Mrs. Moot asked Tina to sit down until she was ready to line up without talking. It took Tina 3 tries before she quietly lined up and made it to recess late.

Refer to the text to show evidence of your answers.

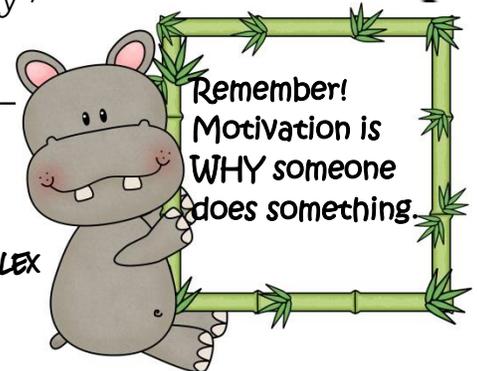
1. Which character trait best describes Tina?

- a) self-centered b) polite c) caring d) angry

2. What was the motivation for Tina's classmates moving to another spot in the room?

3. What was the teacher's motivation for making Tina sit down before she lined up for recess?

4. How can you relate to the characters in this story?



R.L 3.3 Answer Key

Grace

Which character trait could best be used to describe Grace?

1. **d) thoughtful**

2. If Grace had not paid attention in class, how might this story be different?

She may not have had time to fold the laundry and put her brother's laundry away. She may have had to ask her mom for help.

3. What is Grace's motivation for doing the helpful, little things that she does?

She is a kind and thoughtful person who likes to make people's lives a little easier.

Sunny

1. List 2 character traits that could be used to describe Kara?

Kara is playful, kind, a pet-lover, caring (Answers will vary)

2. How would you describe Sunny at the beginning of the story?

Sunny seems sad. (Answers will vary)

3. What happened right after Kara said, "Hello Doggy!" to Sunny at the shelter?

Sunny looked up at her but stayed seated.

4. How did Sunny change from the beginning of the story to the end of the story?

He seemed so sad at the shelter but once he got home and got to know Kara he became excited and loved being in his new home (answers will vary)

Talkative Tina

1. Which character trait best describes Tina?

a) self-centered

2. What was the motivation for Tina's classmates moving to another spot in the room?

They didn't want Tina to interrupt them or take over the conversation.

3. What was the teacher's motivation for making Tina sit down before she lined up for recess?

She wanted Tina to line up without talking.

4. How can you relate to the characters in this story?

Answers will vary.

BUCKLE DOWN!

Literal vs. Non-Literal Language



Buckle down is an idiom. It means, "Get serious and get to work!"

Name: _____ R.L. 3.4 Date: _____

Remember: Literal language means exactly what is said.

Non-literal language has a different, or hidden, meaning,

Directions: Determine if the following phrase is *literal* or *non-literal*. If the phrase is non-literal, write down the meaning of the phrase.

1. I was supposed to study for my test, but since it snowed and school was closed, I was *off the hook* for a few days! _____

"Please take your jacket *off the hook*." _____

Non-literal meaning: _____

2. Tanner was on the fence about which book to read. _____

The little squirrel hopped *on the fence* and jumped into the next yard.

Non-literal meaning: _____

3. The three children were *all in the same boat* and paddled on the river.

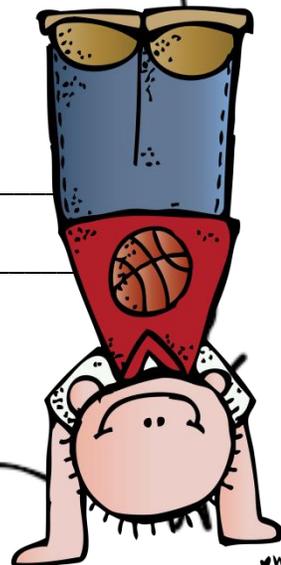
No one in the state has power, so we are *all in the same boat*.

Non-literal meaning: _____

4. Even though Sam had called me a name, I made myself *bite my tongue* because I didn't want to say anything I would regret. _____

I hate it when I *bite my tongue* while I am eating food. _____

Non-literal meaning: _____



Do you know the ropes?

Idioms

Name: _____ R.L 3.4 Date: _____

Remember: Idioms don't mean exactly what they say. They have a non-literal, hidden meaning!

When Marty went to school on the day before spring break, the kids were very talkative. Mrs. Owen stated that she would not begin her lesson until the children were *all ears*. When Mrs. Owen finally had everyone's attention, she asked everyone to share what their plans were going to be over the break. John remarked that he was going to *hang out* with his friends and play video games. Andy piped up and stated, "As soon as I get home today, my family and I are going to *hit the road* and head to Florida!"

After they talked about their upcoming vacation, it was time for the students to take their math test. Their teacher had talked about this test all week and had said it would be difficult. Mrs. Owen told the class, "*Break a leg!*" before they started the test. Patty knew she should have studied the night before, but she didn't and she was *feeling blue*, thinking she was going to fail her test. When she got the test, it was ONE simple, addition math problem. What a *piece of cake!* Mrs. Owen had gone easy on them!

Determine the meaning of the following phrases. Use the text to help you.

1. The phrase *all ears* means:

2. The phrase *hang out* means:

3. The phrase *hit the road* means:

4. The phrase *break a leg* means:

5. The phrase *feeling blue* means:

6. The phrase *piece of cake* means:



Figurative Language

Name: _____ R.L 3.4 Date: _____

Identify each phrase as: alliteration, simile, metaphor, or personification

1. Matt went outside after the snowstorm. *The snow was as white and fluffy as a cotton ball.*

Which type of figurative language is this? _____

2. As Mary Ann walked home from school, she noticed the *daffodils swinging back and forth in the wind.*

Which type of figurative language is this? _____

3. Everyone loved Mr. Bill because he was so kind and *had a heart of gold.*

Which type of figurative language is this? _____

4. *Jolly John joked about Julie.*

Which type of figurative language is this? _____

5. I think Shawn is sick because *his face is about as green as a lime!*

Which type of figurative language is this? _____

6. I watched in horror as *the swamp slowly swallowed my kickball* that had been kicked over the fence by accident.

Which type of figurative language is this? _____

7. The road is now *a sheet of ice.*

Which type of figurative language is this? _____



R.1 3.4 Answer Key

Buckle Down

1. 1. I was supposed to study for my test, but since it snowed and school closed, I was off the hook for a few days! Non-literal
“Please take your jacket off the hook.” Literal
Non-literal meaning: To get out of doing something

2. Tanner was on the fence about which book to read. Non-literal
The little squirrel hopped on the fence and jumped into the next yard. Literal
Non-literal meaning: having trouble making a decision



3. The three children were all in the same boat and paddled on the river. Literal
No one in the state has power, so we are all in the same boat. Non-literal
Non-literal meaning: Everyone is in the same situation.

4. Even though Sam had called me a name, I made myself bite my tongue because I didn't want to say anything I would regret. Non-literal
I hate it when I bite my tongue while I am eating food. Literal
Non-literal meaning: Don't say anything'

Do You Know the Ropes?

1. The phrase *all ears* means: to listen
2. The phrase *hang out* means: to spend time with
3. The phrase *hit the road* means: Let's go/start traveling
4. The phrase *break a leg* means: Good Luck
5. The phrase *feeling blue* means: Feeling sad
6. The phrase *piece of cake* means: Very easy

Figurative Language

1. Matt went outside after the snowstorm. The snow was as white and fluffy as a cotton ball. simile
2. As Mary Ann walked home from school, she noticed the daffodils swinging back and forth in the wind. personification
3. Everyone loved Mr. Bill because he was so kind and had a heart of gold. metaphor
4. Jolly John joked about Julie. alliteration
5. I think Shawn is sick because his face is about as green as a lime! simile
6. I watched in horror as the swamp slowly swallowed my ball that had been kicked over the fence by accident. personification
7. The road is now a sheet of ice. metaphor

The Quiet Dog

Name: _____ R.L 3.5 Date: _____

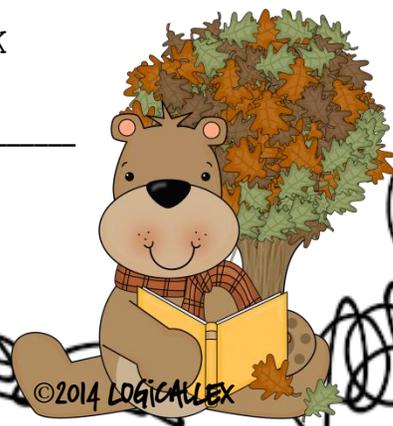
There once was a dog
who slept like a log
He rarely would bark
unless in a park.



One day a stranger came by the house
he was surely quiet as a mouse
The dog suspected he was up to no good
and let out a bark scaring the guy out of the 'hood!

-written by A. Liberatos

1. Which type of writing is this?
a) a poem b) a drama c) a story d) a list
2. How many stanzas are in this type of writing? _____
3. How many lines in this type of writing? _____
4. Which lines above rhyme?
a) lines 1 and 3
b) lines 2 and 4
c) lines 1 and 2
d) lines 3 and 6
5. How does the 2nd stanza build upon the first stanza?
a) it explains why the dog does not bark very much
b) it explains that the dog can bark when it senses danger
c) it explains that the dog is as quiet as mouse
d) it explains that the dog likes to bark in the park
6. Is there a refrain in this piece of writing? _____





Tardy Timmy



Name: _____ R.L 3.5 Date: _____

Chapter 2

“Vroooooom!” Timmy had just missed the bus. He had to get to school because he would be getting an award for his excellent behavior. His teacher, Mrs. Bronco, would be wondering where on earth he was. He decided to walk to school. There were clouds overhead and he really hoped that it would not rain.

Chapter 3

Timmy walked into his classroom. He was an hour late. It had taken him that long to figure out the correct way to get to school. Timmy realized he had just missed the awards program and that Mrs. Bronco had already given out all of her awards. When she saw Timmy walk in, she smiled. “I was wondering where you were!” Timmy explained what had happened. Mrs. Bronco said she was so proud to see Timmy and quieted the class down so that she could give Timmy his award for excellent behavior. All the boys and girls were proud of him and Timmy was proud of himself too.

1. Which type of writing is this?

- a) poem b) story c) drama d) list

2. How does the author divide the different sections and events in this piece of writing?

- a) they are divided into stanzas b) they are divided into scenes
c) they are divided into chapters d) they are divided into acts

3. In Chapter 2, we learn that Timmy walked into the classroom late and missed his awards ceremony. What happened in Chapter 1 that makes him late for the awards ceremony?

4. After Timmy arrived at school, what did Mrs. Bronco do?



Poems, Dramas, & Stories

Name: _____ R.L 3.5 Date: _____

Giddy Up!

A horse has a mane,
a tail, and reins,
stirrups, a bridle,
a saddle, yet no rider.
Giddy up! Giddy up!

Onto the saddle,
goes the rider,
feet in the stirrups,
hands on the reins,
Giddy up! Giddy up!

-written by A. Liberatos



1. Giddy Up! is a:

- a) poem b) drama

Explain how you know: _____

2. The Cookies is a:

- a) poem b) drama c) list d) story

Explain how you know: _____

3. The different sections or groups of lines in Giddy Up! are called:

4. The different sections in The Cookies are called: _____

5. What is the refrain in Giddy-Up? _____

The Cookies

Act 2

Scene 1

Mary walks into the kitchen

Joy: Hi Mary, did you finish your homework?

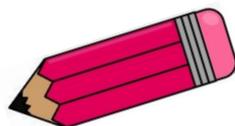
Mary: Yes Mom. Can I help you make cookies?

Joy: Sure, I need 2 eggs and 1 cup of sugar added this mix. Then we can put them on the cookie tray and bake them

Mary gets 2 eggs from the refrigerator and 1 cup of sugar. The two ladies mix the ingredients, spoon the mix onto the cookie tray and bake the cookies.

Scene 2

Mary: Mmmm these cookies smell so good Mom. I can't wait to have one!



R.L 3.5 Answer Key

The Quiet Dog

1. Which type of writing is this?
a) a poem
2. How many **stanzas** are in this type of writing? 2 stanzas
3. How many **lines** in this type of writing? 8 lines
4. Which lines above **rhyme**?
c) lines 1 and 2
5. How does the 2nd stanza build upon the first stanza?
b) it explains that the dog can bark when it senses danger
6. Is there a refrain in this piece of writing? No

Tardy Timmy

1. Which type of writing is this?
b) story
2. How does the author divide the different sections and events in this piece of writing?
c) they are divided into chapters
3. In Chapter 2, we learn that Timmy walked into the classroom late and missed his awards ceremony. What happened in Chapter 1 that makes him late for the awards ceremony?
Timmy missed the bus
4. After Timmy arrived at school, what did Mrs. Bronco do?
She gave Timmy his award and the class clapped for him. She was glad he had come to school.

Giddy Up! & The Cookies

1. Giddy Up! is a:
a) poem
Explain how you know: It has stanzas, a refrain, and is written in lines
2. The Cookies is a:
b) drama
Explain how you know: It has acts, scenes, dialogue, and stage directions
3. The different sections or groups of lines in Giddy Up! are called: stanzas
4. The different sections in The Cookies are called: scenes
5. What is the refrain in Giddy Up? Giddy Up!

Who's Talking? #1

Name: _____ R.L 3.6 Date: _____

It was Sunday, Ghrissie's weekly cleaning day. Everyone else in the house hated Sunday because they always came home and found that their things had been moved, or had disappeared. No one stayed home on Sundays because if they did, they knew they would be asked to help clean the house.

1. This story is written in what point of view?
a) 1st person b) 2nd person c) 3rd person

2. Who is telling this story?

a) the narrator b) everyone else in the house c) Ghrissie



Ghandler and Devin decided to walk home from school a different way than usual. They didn't want that big, slobbery dog chasing after them as it had been for the last few days. Ghandler decided to time the new route and compare it to the old route's time. The new route was actually 7 minutes shorter. The boys were excited that they had discovered a quicker way home from school!

3. This story is written in what point of view?
a) 1st person b) 2nd person c) 3rd person

4. Who is telling this story?

a) the narrator b) Ghandler and Owen c) only Ghandler



As I walked downstairs at 6:30 in the morning, I thought to myself, "It's way too early to be up. I don't want to go to school." As if my prayers had been answered, my mom suddenly shouted down the stairs, "Anthony, you are on a 2 hour delay today because of the cold weather. You can go back to bed!" I was shocked and excited. Back to bed I went!

5. This story is written in what point of view?
a) 1st person b) 2nd person c) 3rd person

6. Who is telling this story?

a) the narrator b) Anthony c) Anthony's mom

Who's Talking? #2

Name: _____ R.L 3.6 Date: _____

Ice Hockey is an amazing sport. While it doesn't seem that special to most people, it is considered to be the greatest sport by many people. Hockey began in Canada and is Canada's #2 sport behind golf. Many professional National Hockey League players are born in Canada and grow up playing the sport there. Because Canada is so far north, it is also home to frozen ponds in the winter. Frozen ponds make great backyard ice hockey rinks. Some neighborhoods and towns even put up lights so that skaters can play hockey at night. Hockey is a game of action. There is always something going on in a hockey game whether it be a team trying to defend their goal, the goalie trying to block a shot, or a fight on the ice.



1. What is the author's viewpoint of Ice Hockey?

- a) The author thinks that ice hockey is a boring sport.
- b) The author thinks that golf is the greatest sport.
- c) The author thinks that ice hockey is an incredible sport.
- d) The author thinks that ice hockey is hard to play.

2. Which sentence supports the author's viewpoint of Ice Hockey?

- a) Canada is very far North
- b) Frozen ponds make great backyard hockey rinks.
- c) Many professional hockey league players are born in Canada
- d) There is always something interesting going on in a hockey game

3. Based on the text, what other sport/hobby might the author like?

- a) golf
- b) roller hockey
- c) baseball
- d) yoga

4. What is the author's viewpoint on frozen ponds?

- a) The author thinks they are great for ice fishing
- b) The author thinks that they are unsafe
- c) The author thinks they are great for hockey practice
- d) The author thinks they are silly

R.I. 3.6 Answer Key

Who's Talking? #1

1. This story is written in what point of view?
c) 3rd person
2. Who is telling this story?
a) the narrator
3. This story is written in what point of view?
c) 3rd person
4. Who is telling this story?
a) the narrator
5. This story is written in what point of view?
a) 1st person
6. Who is telling this story?
b) Timmy

Who's Talking? #2

1. What is the author's viewpoint of Ice Hockey?
c) **The author thinks that ice hockey is an incredible sport.**
2. Which sentence supports the author's viewpoint of Ice Hockey?
d) **There is always something interesting going on in a hockey game**
3. Based on the text, what other sport might the author like?
b) roller hockey
4. What is the author's viewpoint of frozen ponds?
c) **They are great for practicing and play ice hockey**

Who's Talking? #3

I was excited to go the mall. I was going to be looking for a birthday present for my mom. I spent about 20 minutes in a store called, 'Amy's Gift Shop.' I thought about getting my mom a new phone case for her smartphone. After deciding not to get the phone case, I decided to move on and only get the phone case if I couldn't find anything else. My next stop was a store called, 'Jane's Jewelry.' My mom loved jewelry. I was looking at the displays when all of a sudden I cried, "Ohhh, how pretty!" I had seen a silver necklace with a blue and white snowflake on it. Knowing how much my mom loved snowflakes, I knew that my mom would love this gift.

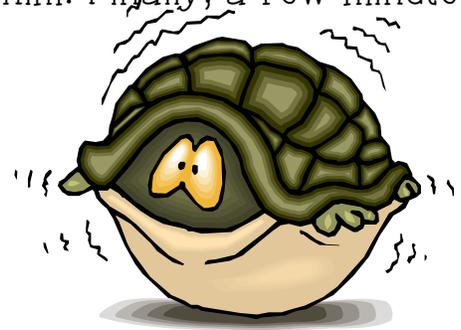
Picture It! #1

Name: _____ R.L 3.7 Date: _____

Sometimes a picture can give us clues that are not written in the text. Look at the pictures to help you answer the questions.

Trent the turtle hardly ever left the comfort of the woods and ponds where he lived. One day he decided to travel a little further away from his pond to the road up ahead. As he crossed the road, he saw a car coming. He moved as fast as he could but it was very difficult for him. Luckily, the car saw him and swerved around him. Finally, a few minutes later, Trent had made it across the road.

1. How did Trent feel right after he crossed the road?



Danielle could not wait for Spring Break. She needed a week off to relax and was going to fly to a place with warmer weather for her break. Her brother, sister, and mom and dad were going as well. Only 3 more days until spring break arrived. Danielle could not wait!

2. What is the name of the place where Danielle and her family are going for Spring Break?



George had a rough day at school. He had lost one of his papers and had to complete it all over again. On top of that, the art teacher was absent, so the class did not go to art. It was just a long day. Then, George found out that his mom was making pizza for dinner.

3. How did George feel about his mom making pizza for dinner?



Picture it! #2

Name: _____ R.L 3.7 Date: _____

Gonnor knew he had to follow the rules in his house. Every single school night, he had to be in bed by 8:30 p.m. On weekends and holidays he could stay up until 10:00pm. One night, Gonnor's dad said that he could stay up past midnight since it was a special night. Gonnor thought this was odd since he had never stayed up past 10:00.

1. What was the specific name of the holiday that allowed Gonnor to stay up past midnight?



Julia lived in Bend, Oregon. She loved sea creatures, but had not yet visited the ocean. One day, Julia decided that for her vacation, she was going to travel to the Pacific Ocean and visit the sea. Maybe she would be able to see some jellyfish or sharks. Julia brought a map and figured out which direction she would need to go to get to the ocean.

2. Which direction does Julia need to go to get to the Pacific Ocean?

After her trip to the Pacific Ocean, Julia decides to travel to the capital city of Oregon. The capital city is shown with a star symbol on the map.

3. What is the name of the city where Julia is going now?



Picture It! #3

Name: _____ R.L 3.7 Date: _____

Holley arrived home from school and was so excited when she saw a package by the door with her name on it. "Who could it be from?" she wondered. "I wonder who sent it," she muttered to herself as she picked up the package and walked in the door. It was very heavy. She took some scissors and cut the package open. Then she gasped. She could not believe what she saw.

1. Which new illustration would help you better understand this paragraph?

- a) an illustration of Holley's face as she opened the package
- b) an illustration showing the weight of the box
- c) an illustration showing what was inside the box
- d) an illustration of Holley opening the box



Fred was cleaning the garage because he wanted to help out his dad. He had hung up and put away tools in their proper places. He threw out some pieces of trash that were on the floor. He picked up his backpack that he had dropped on the floor. Then he started to move the lawnmower out of the garage so he could sweep the floor, but as he did, he saw a spider!

2. How did Fred feel when he saw the spider?

- a) scared
- b) happy
- c) sad
- d) angry



R.L 3.7 Answer Key

Illustrations #1

1. How did Trent feel right after he crossed the road? **Scared, shaken**
2. Where are Danielle and her family going for Spring Break? **Hawaii**
3. How did George feel about his mom making pizza for dinner? **Excited, happy**

Illustrations #2

1. Why was Connor able to stay up past midnight? **It was New Year's Eve**
2. Which direction does Julia need to go to get to the Pacific Ocean? **West**
3. Where is Julia going now? **Salem**

Illustrations #3

1. Which new illustration would help you better understand this paragraph?
c) an illustration showing what was inside the box
2. How did Fred feel when he saw the spider?
b) happy

Krissy & Barney

Name: _____ R.L 3.9 Date: _____

Krissy

Krissy walked into her classroom. She was a 3rd grader at Little Tree Elementary School. She was a straight A student and loved to read books. She was always the first one to arrive at school in the morning and always raised her hand when the teacher asked a question.

Barney

Barney rushed to get to his classroom knowing the class had already started their morning meeting. Barney was also a 3rd grade at Little Tree Elementary School. Like Krissy, he loved to read books but his report card had a lot of G's and D's on it because he did not turn in his work. Barney was often late to school in the morning because he overslept a lot. Barney was very shy and did not raise his hand a lot when the teacher asked questions.

1. How are the characters dissimilar?
 - a) Barney is a straight A student and Krissy is not
 - b) Krissy is a straight A student and Barney is not
 - c) Krissy is often late to school in the morning and Barney is not
 - d) They both go to Little Tree Elementary School
2. In what way are the characters similar?
 - a) Barney and Krissy oversleep a lot
 - b) Barney and Krissy are the first to arrive at school
 - c) Barney and Krissy raise their hand a lot in the classroom
 - d) Barney and Krissy both like to read books



3. What is the setting of both stories? _____

4. Are Krissy and Barney's grades similar or different? Explain.



Ruby & Baylee

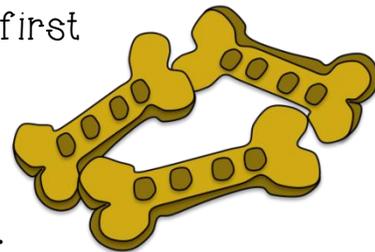
Name: _____ R.L 3.9 Date: _____

Ruby



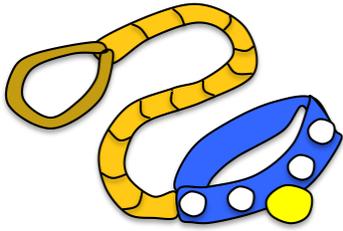
“Go away!” the old woman shook her hand as she tried to shoo Ruby away from her garbage bin. Ruby was a Husky with no home. She had just been trying to find something to eat and was starving. Ruby hung her head as she walked up the side of the road on this dark, bitterly cold night. There were no more houses for a couple of miles, only trees and a long road. Ruby was tired, cold, and sad. She began to think of the only home she had known: the dog pound. Ruby didn’t want to be in a tiny cage for the rest of her life. She was tired of families stopping by her cage for only a few minutes. They always adopted a different dog anyways, never Ruby. Once, a worker had left a door open and Ruby escaped. She ran far into the woods as fast as she could. That had happened a long time ago.

“Come here girl!” a friendly voice yelled. She saw a man with a baseball cap and hunting gear on. Ruby was scared at first but the man walked slowly up to her and rubbed her ears. He gave her a piece of beef jerky. She followed him back through the woods to a little cabin. Ruby sniffed around. There was a fire going in the fireplace.



“Joey, come here,” the man yelled. I found this poor dog in the woods near the side of the road. She looks like she would be a great friend for you.” Joey came running in and hugged the dog. He rubbed his ears and tummy. “Come here, I’ll give you a dog bone!” Ruby jumped up and followed him at the word “bone.” Something told her that she had finally found a family to live with. From that point on Ruby and Joey were the best of friends.





Baylee

“Arf!” Baylee barked in the back seat of the car. He was so excited that he had been able to go to the pet store with his family to get a new bed for himself. He loved riding in the car and sometimes when the weather was nice he could stick his head out the window. He loved feeling the cool breeze in his face. He felt like it made his look

funny though because his ears were flapping behind him.

Screech! The car jerked to a stop. “Sorry, Shawn and Baylee, the light turned red fast,” said Mr. Mathis, Shawn’s dad. *Honk!* Mr. Mathis beeped his horn at a driver that almost hit him. After a very sharp turn in which Baylee almost fell over in the car, they were in



the parking lot at the pet store. Baylee felt Shawn connect his

leash. Mr. Mathis, Shawn, and Baylee all walked into the pet store.

Baylee stopped and sniffed at some dog bones up front. He barked to say, “I like those!” Shawn pulled him away. They made their way to the

bed aisle. “Since Baylee chewed his bed up, let’s get him a new one,” said Mr. Mathis. Mr. Mathis put three beds on the floor. “Pick one

Baylee.” Baylee sat on the first bed. “Lay down.” said Mr. Mathis.

Baylee laid down. He did this two more times for the other 2 beds. He decided he liked the last one the best and laid in it a little longer. “Let’s

grab some dog bones and go home,” Sean said. “Yeah, let’s get home because I want to watch the football game this afternoon,” Mr. Mathis

stated. They paid for the bed and headed home. Back in the car,

Baylee was excited about his new bed. He knew he shouldn’t have

chewed the other one up but he was bored. From now on, Baylee knew that he would take care of his new bed.



Ruby & Baylee

Name: _____

R.L. 3.9

Date: _____

1. Fill in the chart below to compare and contrast story elements

	Ruby	Baylee
Characters		
Setting 		
Plot		
Problem		
Solution		

2. How are the stories Baylee and Ruby different in the beginning of the story?

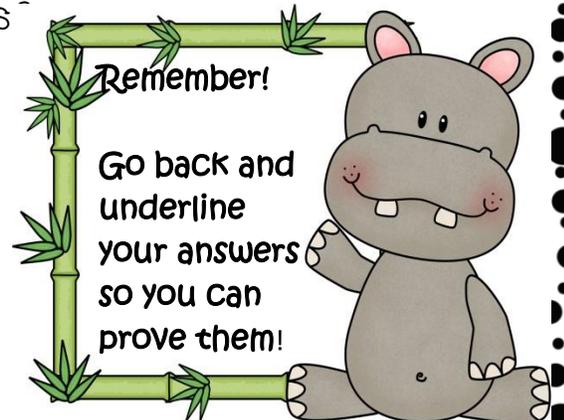
- a) Ruby and Baylee both have a loving family
- b) Ruby has a loving family that she lives with, but Baylee does not
- c) Baylee has a loving family that he lives with, but Ruby does not
- d) Ruby and Baylee are both without a family

3. Which of the following is true of both stories?

- a) Both stories involve Husky dogs
- b) Both stories have an adult man, a young boy, and a dog
- c) Both stories take place in the woods
- d) Both stories take place at night

Remember!

Go back and underline your answers so you can prove them!



Comparing & Contrasting

Name: _____ R.L 3.9 Date: _____



The Ice Storm

Bruce was doing jumping jacks to stay warm. The power had been out all day and it was the middle of winter in Vermont. Bruce's parents had a gas heater that was providing heat, but only a little bit of heat in one area. School had been cancelled for 2 days so far because of the ice storm. No one knew when the power would be restored and when life would be back to normal. Bruce hoped it wouldn't be too long. He was not comfortable living like this and wanted to play his video games.

Winter Break

Ken was having lots of fun. It was his winter break and he was in Florida trying to get a tan. Sometimes it would get really hot but he would either jump into a pool or swim in the ocean. Ken wished he didn't have to go back to the snow and colder weather up north. He was having fun in sunny Florida.

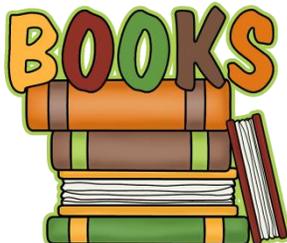


1. How are the settings in both stories similar?

- a) Both stories take place in the middle of a snowstorm
- b) Both stories take place in Florida
- c) Both stories take place in Vermont
- d) Both stories take place in the winter

2. How is the problem in The Ice Storm different from the problem in Winter Break?

- a) In The Ice Storm, Bruce is having fun. In Winter Break Ken is worried about having to go home.
- b) In The Ice Storm, Bruce is worried. In Winter Break, Ken is not ready to go home
- c) In The Ice Storm, Bruce is excited. In Winter Break, Ken is unhappy.
- d) In Winter Break, Ken is trying to get a tan. In The Ice Storm, Bruce is happy that school has been cancelled



R.L. 3.9 Answer Key

Krissy & Barney

- How are the characters dissimilar?
b) Krissy is a straight A student and Barney is not
- In what way are the characters similar?
d) Barney and Krissy both like to read books
- What is the setting of both stories? school
- Are Krissy and Barney's grades similar or different? Explain. They are different. Krissy earns A's and B's, while Barney earns C's and D's.

Ruby & Baylee

- Fill in the chart below which compares and contrasts story elements

	Ruby	Baylee
Characters	Ruby, a man and a boy	Baylee, Shawn, his dad
Setting	woods, cabin	pet store, car
Plot	Ruby has no home. She tries to find food but is shooed away. She heads down a road. A man finds her and takes her home to his son, Joey.	Baylee and his family are on the way to a pet store to get Baylee a new bed.
Problem	Ruby has no home. She is tired, cold, and hungry.	Baylee has chewed up his bed.
Solution	The man takes Ruby in the cabin and she becomes best friends with the man's son, Joey.	Baylee gets a new bed and realizes he needs to take better care of it.

- How are the stories Baylee and Ruby different in the beginning of the story?
c) Baylee has a loving family that he lives with, but Ruby does not
- Which of the following is true of both stories?
b) Both stories have an adult man, a young boy, and a dog

Comparing and Contrasting

- How are the settings in both stories similar?
d) Both stories take place in the winter
- How is the problem in The Ice Storm different from the problem in Winter Break?
b) In The Ice Storm, Bruce is worried. In Winter Break, Ken is not ready to go home

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